

**TERM-I**

**ENGLISH**

**NOTES**

# STD - 1

## FA-I

### SUB- ENGLISH

#### Lesson. 1 - Free in the forest

##### I. New words

- |           |            |
|-----------|------------|
| 1.baby    | 6.elephant |
| 2.forest  | 7.cage     |
| 3.pit     | 8.happy    |
| 4.village | 9. big     |
| 5.sad     | 10.gate    |

##### II. Meanings

- |        |             |          |         |
|--------|-------------|----------|---------|
| 1. pit | - deep hole | 3. happy | - joy   |
| 2. sad | - unhappy   | 4. big   | - large |

##### III. Opposites

- |         |         |        |         |          |        |
|---------|---------|--------|---------|----------|--------|
| 1. open | x close | 3. big | x small | 5. front | x back |
| 2. live | x die   | 4. in  | x out   |          |        |

##### IV. Past tense

- |         |        |         |          |       |       |
|---------|--------|---------|----------|-------|-------|
| 1. see  | - saw  | 3. put  | - put    | 5. is | - was |
| 2. fall | - fell | 4. look | - looked |       |       |

##### V. Plurals

- |             |             |         |          |        |       |
|-------------|-------------|---------|----------|--------|-------|
| 1. cage     | - cages     | 3. baby | - babies | 5. man | - men |
| 2. elephant | - elephants | 4. day  | - days   |        |       |

##### VI. Frame sentence :

1. happy : I am very happy.
2. big : The Elephant is very big.

##### VII . Answer the following questions :

1. Who looks very sad?

Ans : Jubi looks very sad.

2. Where does he like to live?

Ans: He likes to live in the forest.

**STD - 1**

**FA-II**

**SUB - ENGLISH**

**Lesson-2 . A Lift to school**

**I. New words :**

- |          |            |
|----------|------------|
| 1.father | 6.school   |
| 2.clock  | 7.bottle   |
| 3.lunch  | 8.mother   |
| 4.water  | 9.bag      |
| 5.friend | 10.scooter |

**II. Opposites :**

- |                 |                 |             |
|-----------------|-----------------|-------------|
| 1. pick x drop  | 3. early x late | 5.new x old |
| 2. start x stop | 4. go x come    |             |

**III. Past tense :**

- |                |                  |               |
|----------------|------------------|---------------|
| 1. take – took | 3. ask – asked   | 5.can – could |
| 2. go _ went   | 4. walk – walked |               |

**IV. Plurals :**

- |                |                    |                     |
|----------------|--------------------|---------------------|
| 1. shoe –shoes | 3. water – water   | 5. bottle – bottles |
| 2. box – boxes | 4. Friend- friends |                     |

**V. Frame sentence :**

1.friend : I have a good friend.

2.lunch : My mummy prepared lunch

**VI . Answer the following questions:**

1.Who is late for the school?

Ans : Shaila is late for the school

**2.What did Shaila put on?**

**Ans: Shaila put on her shoes.**

**Five Hungry Ducklings ( Poem )**

**I. ERC**

**1. “ There were five hungry ducklings,**

**Swimming on a lake”.**

**a) There were \_\_\_\_\_ hungry ducklings .**

**i) Three    ii) five    iii) four**

**b) They swim in the \_\_\_\_\_.**

**i) Lake    ii) pond    iii) river**

**2. “ I have to fish for tasty food”.**

**a) What does ‘ I’ refer to ?**

**‘ I’ refers to mother duck.**

**b) Give the meaning of ‘tasty’.**

**‘tasty’ means ‘sweet’.**

**STD - 1**  
**SA-I**  
**SUB- ENGLISH**

**Lesson -3 Froggie Can Jump**

**I. New Words**

- |           |             |
|-----------|-------------|
| 1.garden  | 6. tongue   |
| 2.frog    | 7. surprise |
| 3.plant   | 8. grass    |
| 4.bicycle | 9. bush     |
| 5.jump    | 10.pond     |

**II . Opposites :**

- |                |              |              |
|----------------|--------------|--------------|
| 1.high x low   | 3.up x down  | 5.many x few |
| 2.long x short | 4.near x far |              |

**III. Past tense :**

- |                  |                  |              |
|------------------|------------------|--------------|
| 1. run – ran     | 3. sit – sat     | 5. get – got |
| 2. look – looked | 4. jump – jumped |              |

**IV. Plurals :**

- |                  |                   |               |
|------------------|-------------------|---------------|
| 1. eye – eyes    | 3. plant – plants | 5. pot – pots |
| 2. bush – bushes | 4. rose – roses   |               |

**V. Frame Sentence :**

1.garden : Our school has a beautiful garden.

2.bicycle : I have a bicycle.

## VI. Answer the following questions:

1. Who sit on the grass?

Ans : A froggie sits on the grass .

2. Where is the froggie ?

Ans: The froggie is on Lila's bicycle.

## Lesson -4 The Hungry Wolf

### 1. New Words

- |            |           |
|------------|-----------|
| 1. wolf    | 6. hungry |
| 2. forest  | 7. collar |
| 3. master  | 8. dog    |
| 4. house   | 9. weak   |
| 5. brother | 10. neck  |

### II. Opposites

- |                  |                     |               |
|------------------|---------------------|---------------|
| 1. strong x weak | 3. thin x thick     | 5. good x bad |
| 2. kind x cruel  | 4. different x same |               |

### III. Past Tense

- |               |                |                 |
|---------------|----------------|-----------------|
| 1. meet – met | 3. see – saw   | 5. rub – rubbed |
| 2. eat – ate  | 4. come – came |                 |

### IV. Plurals

- |                  |                       |                   |
|------------------|-----------------------|-------------------|
| 1. wolf – wolves | 3. dog – dogs         | 5. house – houses |
| 2. lion – lions  | 4. picture – pictures |                   |

### V. Frame sentence :

1. forest : Animals live in the forest.
2. hungry : I feel hungry in the evening .

## VI. Answer the following questions:

1. Who goes for a walk in the forest?

Ans : A dog goes for a walk in the forest.

2. Who chained up the dog at night?

Ans : The master chained up the dog at night.

**TERM-II**

**ENGLISH**

**NOTES**

**STD - 1**  
**FA-III**  
**SUB- ENGLISH**

**Little Things (Poem )**

**I. ERC**

1. “ Little drops of water,

Little grains of sand”

a. The sea is made up of -----

(i)water (ii) juice (iii) rocks

b.----- is made up of sand

(i) bus (ii) land (iii) table

2. “make our earth an Eden

Like the heaven above”

a) ‘Heaven’ means a ----- place

(i) sad (ii) happy (iii) miserable

b)The poet wants to make our earth-----

(i) an eden (ii) a park (iii) a temple



# STD - 1

## FA-III

### SUB- ENGLISH

#### Lesson -5. The World Outside

##### I New Words

- |             |             |
|-------------|-------------|
| 1. brown    | 6. village  |
| 2. great    | 7. mountain |
| 3. stream   | 8. seashore |
| 4. horrible | 9. farm     |
| 5. nicer    | 10. Thirsty |

##### II. Opposites

- |                     |                  |                |
|---------------------|------------------|----------------|
| 1. long x short     | 3. heavy x light | 5. hard x soft |
| 2. outside x inside | 4. top x bottom  |                |

##### III. Past Tense

- |                  |                    |                |
|------------------|--------------------|----------------|
| 1. find – found  | 3. think - thought | 5. make – made |
| 2. drink – drank | 4. walk – walked   |                |

##### IV .Plurals

- |                   |                     |               |
|-------------------|---------------------|---------------|
| 1. place – places | 3. friend – friends | 5. tap – taps |
| 2. town – towns   | 4. farm – farms     |               |

##### V. Frame Sentence :

1. farm : Cows live in a farm.
2. thirsty : I feel thirsty in the hot sun.

##### VI . Answer the following questions:

1. Who were great friends?

Ans : Pat, Nog and How were great friends.

2. Where do they live?

Ans : They live in a farm.

3. Which is salty ?.

Ans : The sea water is salty.

# STD - 1

## FA-IV

### SUB- ENGLISH

#### Lesson – 6. To Bell the cat

##### I. New Words

- |            |            |
|------------|------------|
| 1. mouse   | 6. afraid  |
| 2. kitchen | 7. idea    |
| 3. holes   | 8. around  |
| 4. meeting | 9. squeaks |
| 5. another | 10. kitten |

##### II. Opposites

- |                   |                 |                  |
|-------------------|-----------------|------------------|
| 1. rough x smooth | 3. hot x cold   | 5. narrow x wide |
| 2. old x new      | 4. dead x alive |                  |

##### III. Past Tense

- |                    |                |                 |
|--------------------|----------------|-----------------|
| 1. bring – brought | 3. grow – grew | 5. will – would |
| 2. put – put       | 4. meet – met  |                 |

##### IV . Plurals

- |                 |                    |                   |
|-----------------|--------------------|-------------------|
| 1. mouse – mice | 3. hole – holes    | 5. house – houses |
| 2. book – books | 4. cloth – clothes |                   |

##### V. Frame sentence

1.afraid : I am afraid of a mouse.

2.idea : My father gave me a good idea.

##### VI . Answer the following questions:

1. Who run about in the kitchen?

Ans : Mice run about the kitchen.

2. What happened to the kitten?

Ans : The kitten grew into a big cat .

**If I Were an Apple ( Poem)**

**1. “ If I were an apple**

**And grew upon a tree”.**

**a. Apples grew on -----**

**(i) Trees (ii) plants (iii) climbers**

**b. ‘I’ refers to the -----**

**(i) Boy (ii) apple (iii) tree**

**2. “ I think I’d fall down ,**

**On a good boy like me”.**

**a. The apple falls on a ----- boy**

**(i) Bad (ii) naughty (iii) good**

**b. The opposite of the word ‘good’ is -----**

**i)bad ii) happy iii) beautiful**

## Lesson-7.Lost

### I. Opposites

- |                       |                      |                |
|-----------------------|----------------------|----------------|
| 1. laugh x cry        | 3. brave x coward    | 5.first x last |
| 2. strange x familiar | 4. remember x forget |                |

### II. Past Tense

- |                  |                  |                  |
|------------------|------------------|------------------|
| 1. go – went     | 3. cry - cried   | 5. speak – spoke |
| 2. look - looked | 4. write - wrote |                  |

### III. Plurals

- |                |                     |                |
|----------------|---------------------|----------------|
| 1.shop – shops | 3. tooth - teeth    | 5.hand – hands |
| 2.fish – fish  | 4. window – windows |                |

### VI. Frame sentence:

- 1.market : Yesterday , I went to the market .
2. puppy : I love puppy.

### V. Answer the following questions:

1.Where did Amina and her mother go?

Ans : Amina and her mother went to the market.

2.Who saw Amina crying?

Ans : Mohit saw Amina crying.

## Lesson -8. Kuldeep's Tree

### I. Opposites

- 1.up x down      3.big x small      5.bless x curse  
2.love x hate      4.dry x wet

### II. Past Tense

- 1.sleep – slept      3.win – won      5.sing – sang  
2.cut – cut      4.wake – woke

### III . Plurals

- 1.mango – mangoes      3.child – children      5.knife – knives  
2.tree – trees      4.leaf – leaves

### IV. Frame Sentence

- 1.garden : I saw flowers in the garden .  
2.school : I go to school in neat uniform.

### V. Answer the following questions:

1. Where is the mango tree?  
Ans : The mango tree is in Kuldeep's garden.
2. Who hides among the leaves?  
Ans : Kuldeep hides among the leaves.
3. Which tree is big and shady?  
Ans : A mango tree is big and shady.

# STD - 1

## SA-II

### SUB- ENGLISH

#### Lesson-9. Tomato Sandwiches

##### I. Opposites

- 1.clean x dirty      \3. friend x enemy      5.always x never  
2.polite x harsh      4. well x ill

##### II. Past Tense

- 1.tell – told                      3 . sit – sat                      5.come – came  
2. know – knew                  4. buy – bought

##### III. Plurals

- 1.tomato – tomatoes      3. slice – slices                  5. box \_ boxes  
2.flower – flowers      4. banana – bananas

##### IV. Frame Sentence :

- 1.evening : I like to play in the evening.  
2. teacher : I respect my teacher.

##### V . Answer the following questions:

1. What does Rohit want for lunch?  
Ans :Rohit wants a tomato sandwich for lunch.
2. What fruit does Mamma put in Rohit's lunch box?  
Ans :Mamma puts a banana in Rohit's lunch box.
3. Who gave the little plant to Rohit?  
Ans : Rohit's teacher gave the little plant to him.

**Creative Writing :    \_    Picture composition ( Writing)**

**See the picture and write 5 sentences :**



1. This is a park.
2. It is beautiful.
3. A boy and a girl are playing.
4. There is a swing.
5. I like this park very much

**Guided composition: ( Writing)**

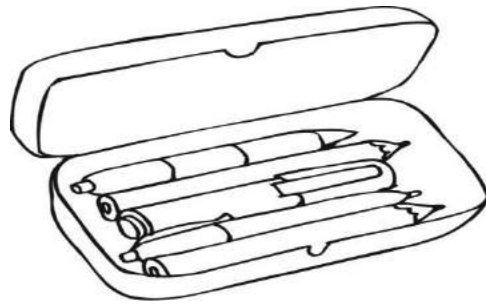
**This is Balu's pencil box.**

**It is red in colour.**

**His father bought it for him.**

**He brings it to school dai ly.**

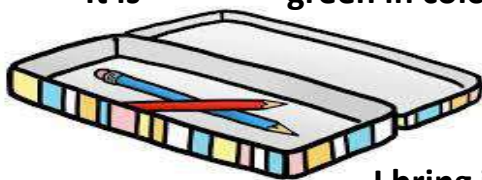
**He likes it very much.**



**Now write similar sentences about your pencil box :**

**This is my pencil box.**

**It is                      green in colour**



**My father bought it for me**

**I bring it to school daily.**

**I like it very much.**

## Comprehension : ( Reading)

### The Goose and its golden egg



Once there lived a poor farmer. He had a goose. It laid a golden egg every day. The farmer sold the eggs and became rich. He was a greedy farmer. He wanted all the golden eggs at the same time. So he took a knife and cut the goose but there were no eggs in it. Thus the greedy farmer lost both the goose and the golden eggs and became poor again.

#### Answer the following:

1. What did the farmer have?

A. The farmer had a goose.

2. What did it lay every day?

A. It laid a golden egg every day.

3. How did the farmer become rich?

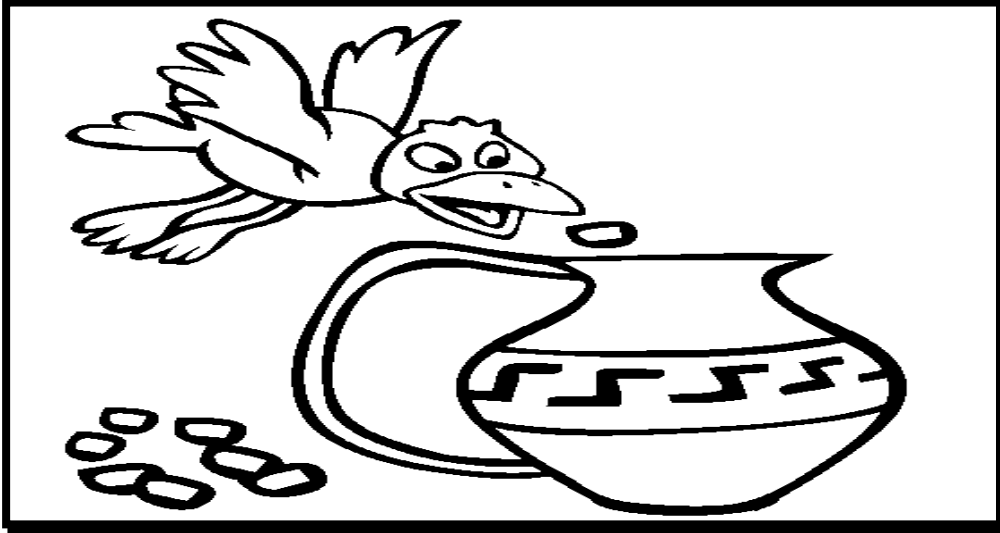
A. The farmer sold the eggs and became rich.

4. Who lost both the goose and the golden eggs?

A. The greedy farmer.



## Story writing :



Some    thirsty    big    hot    little  
clever    round    cool    happy    bottom

It is a \_\_\_\_\_ day. Kaku, the crow , is very \_\_\_\_\_. He wants \_\_\_\_\_  
water. He sees a \_\_\_\_\_ pot with a \_\_\_\_\_ water at the \_\_\_\_\_.  
The \_\_\_\_\_ crow drops \_\_\_\_\_ pebbles into the pot. The \_\_\_\_\_  
water comes up and the crow slips it. How \_\_\_\_\_ he is now !.

**BLUE PRINT FOR FORMATIVE AND SUMMATIVEASSESSMENT**

**STD- I**

**SUBJECT - ENGLISH**

**BLUE PRINT FOR FA :BLUE PRINT FOR SA**

<b>1.Missing letters</b>	<b>-</b>	<b>1</b>
<b>2.Meanings</b>	<b>-</b>	<b>1</b>
<b>3.Opposites</b>	<b>-</b>	<b>1</b>
<b>4.Past tense</b>	<b>-</b>	<b>1</b>
<b>5.Plurals</b>	<b>-</b>	<b>1</b>
<b>6.F. Sentence &amp;ERC</b>	<b>-</b>	<b>3</b>
<b>7.Q-Ans</b>	<b>-</b>	<b>4</b>
<b>8. Grammar</b>	<b>-</b>	<b>4</b>
<b>9. Creative writing</b>	<b>-</b>	<b>9</b>
<b>10. Creative writing</b>	<b>-</b>	<b>25</b>

\_\_\_\_\_

**25**

\_\_\_\_\_

<b>1. Missing letters</b>	<b>-</b>	<b>4</b>
<b>2. Meanings</b>	<b>-</b>	<b>4</b>
<b>3. Opposites</b>	<b>-</b>	<b>4</b>
<b>4. Past Tense</b>	<b>-</b>	<b>4</b>
<b>5. Plurals</b>	<b>-</b>	<b>4</b>
<b>6. F. Sentence</b>	<b>-</b>	<b>3</b>
<b>7. ERC</b>	<b>-</b>	<b>4</b>
<b>8. Q/A</b>	<b>-</b>	<b>8</b>
<b>9. Grammar</b>	<b>-</b>	<b>20</b>

\_\_\_\_\_

**80**

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**TERM-I**

**TAMIL**

**NOTES**

# STD - 1

## FA-I

### SUB- TAMIL

முதல் பருவத்தேர்வு பாடப் பகுதி

வகுப்பு: ஒன்று

பாடம்: தமிழ் இரண்டாம் மொழி

உயிர் எழுத்துகள் (12)

அ ஆ இ ஈ உ ஊ எ ஏ ஐ ஒ ஓ ஔ

உயிர் - குறில் எழுத்துகள் (5)

அ இ உ எ ஒ

உயிர் - நெடில் எழுத்துகள் (7)

ஆ ஈ ஊ ஏ ஐ ஒ ஔ

மெய் எழுத்துகள் (18)

க் ங் ச் ஞ் ட் ண் த் ந் ப் ம் ய் ர் ல் வ் ழ் ள் ற் ன்

**க-வரிசை**

**ங-வரிசை**

**ச-வரிசைஞ-வரிசை**

க்+அ=க

ங்+அ=ஙா

ச் +அ=ச

ஞ் +அ=ஞ

க்+ஆ=கா

ங் +ஆ=ஙா

ச் +ஆ=சா

ஞ் +ஆ=ஞா

க்+இ=கி

ங்+இ=ஙி

ச் +இ=சி

ஞ் +இ=ஞி

க்+ஈ=கீ

ங்+ஈ=ஙீ

ச் +ஈ=சீ

ஞ் +ஈ=ஞீ

க்+உ=கு

ங் +உ=ஙு

ச் +உ=சு

ஞ் +உ=ஞு

க் +ஊ=கூ

ங் +ஊ=ஙூ

ச் +ஊ=சூ

ஞ் +ஊ=ஞூ

க் +எ=கெ

ங் +எ=ஙெ

ச் +எ=செ

ஞ் +எ=ஞெ

க்+ஏ=கே

ங் +ஏ=ஙே

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க்+ஐ=கை

ங் +ஐ=ஙை

ச் +ஐ=சை

ஞ் +ஐ=ஞை

க்+ஓ=கொ

ங் +ஓ=ஙொ

ச் +ஓ=சொ

ஞ் +ஓ=ஞொ

க்+ஔ=கோ

ங் +ஔ=ஙோ

ச் +ஔ=சோ

ஞ் +ஔ=ஞோ

க்+ஔ=கௌ

ங் +ஔ=ஙௌ

ச் +ஔ=சௌ ஞ் +ஔ=ஞௌ

## **விடுபட்ட எழுத்துகள்**

1. ப ட ம்
2. ப ம் ப ர ம்
3. பா ப் பா
4. தா த் தா
5. ச க் க ர ம்
6. வ ட் ட ம்
7. க ப் ப ல்
8. க ர க ம்
9. கொ க் கு
10. ச ங் கு

## **அகர வரிசை:**

அ-அம்மா

ஆ-ஆடு

இ-இலை

ஈ-ஈசல்

உ-உரல்

ஊ-ஊதல்

எ-எலி

ஏ-ஏணி

ஐ-ஐந்து

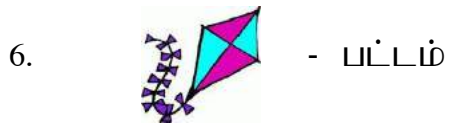
ஓ-ஓட்டகம்

ஔ-ஔம்

ஔ-ஔவை

**STD - 1**  
**FA-II**  
**SUB- TAMIL**

படம் பார்த்து பெயர் எழுதுக:



ட-வரிசை	ண- வரிசை	த- வரிசை	ந - வரிசை	ப -வரிசை
ட்+அ=ட	ண்+அ=ண	த்+அ=த	ந்+அ=ந	ப்+அ=ப
ட்+ஆ=டா	ண்+ஆ=ணா	த்+ஆ=தா	ந்+ஆ=நா	ப்+ஆ=பா
ட்+இ=டி	ண்+இ=ணி	த்+இ=தி	ந்+இ=நி	ப்+இ=பி
ட்+ஈ=டீ	ண்+ஈ=ணீ	த்+ஈ=தீ	ந்+ஈ=நீ	ப்+ஈ=பீ
ட்+உ=டு	ண்+உ=ணு	த்+உ=து	ந்+உ=நு	ப்+உ=பு
ட்+ஊ=டூ	ண்+ஊ=ணூ	த்+ஊ=தூ	ந்+ஊ=நூ	ப்+ஊ=பூ
ட்+எ=டெ	ண்+எ=ணெ	த்+எ=தெ	ந்+எ=நெ	ப்+எ=பெ
ட்+ஏ=டே	ண்+ஏ=ணே	த்+ஏ=தே	ந்+ஏ=நே	ப்+ஏ=பே
ட்+ஐ=டை	ண்+ஐ=ணை	த்+ஐ=தை	ந்+ஐ=நை	ப்+ஐ=பை
ட்+ஓ=டொ	ண்+ஓ=ணொ	த்+ஓ=தொ	ந்+ஓ=நொ	ப்+ஓ=பொ
ட்+ஔ=டோ	ண்+ஔ=ணோ	த்+ஔ=தோ	ந்+ஔ=நோ	ப்+ஔ=போ
ட்+ஔ=டௌ	ண்+ஔ=ணௌ	த்+ஔ=தௌ	ந்+ஔ=நௌ	ப்+ஔ=பௌ

### விடுபட்ட எழுத்துக்கள்

- |                           |                         |
|---------------------------|-------------------------|
| 1. பா க ற் கா ய்<br>_____ | 2. த ச் ச ர்<br>_____   |
| 3. த ங் க ம்<br>_____     | 4. க ம் ப ம்<br>_____   |
| 5. யா ழ்<br>_____         | 6. த ன் த ம்<br>_____   |
| 7. மா ம் ப ழ ம்<br>_____  | 8. ச ட் ட ம்<br>_____   |
| 9. தா ய ம்<br>_____       | 10. நா ட் ட ம்<br>_____ |

**எதிர்ச்சொல் எழுத்துக:**

1. பல           x சில
2. உண்டு   x இல்லை
3. இரவு       x பகல்
4. காய்       x பழம்
5. வா          x போ
6. சரி          x தவறு

**பொருத்துக**

1. பாகற்காய் -- இனிக்கும் 3
2. மாங்காய் -- துவர்க்கும் 4
3. கரும்பு     -- கார்க்கும் 5
4. பாக்கு     -- புளிக்கும் 2
5. மிளகாய் --கசக்கும். 1

**எண்ணை எழுத்தால் எழுத்துக**

- 2 -       இரண்டு
- 1 -       ஒன்று
- 3 -       மூன்று
- 5 -       ஐந்து
- 4 -       நான்கு

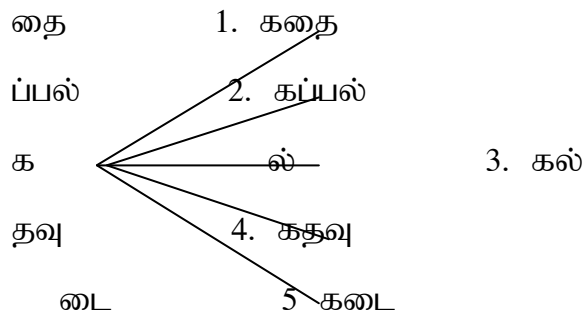
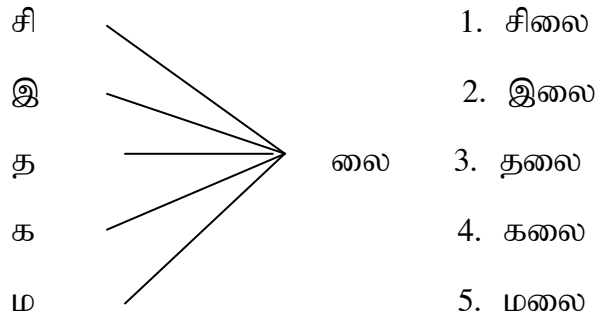


**STD - 1**  
**SA-I**  
**SUB- TAMIL**

**உயிர் மெய்க் குறிலை நெடிலாக்குக**

1. பட்டி - பாட்டி
2. படம் - பாடம்
3. கம்பு - காம்பு
4. பட்டு - பாட்டு
5. குடை - கூடை
6. சுடு - சூடு
7. தடை - தாடை
8. கலை - காலை
9. கல் - கால்
10. கரம் - காரம்

**எழுத்துகளை இணைத்துச் சொல் உருவாக்குக**



**விடையளி:**

1. உன் பெயர் என்ன?

என் பெயர் -----

2. நீ எந்த வகுப்பு படிக்கின்றாய்?

நான் முதல் வகுப்பு படிக்கின்றேன்

3. உன் பள்ளியின் பெயர் என்ன?

என் பள்ளியின் பெயர் திருத்தங்கல் நாடார் வித்யாலயா.

**TERM-II**

**TAMIL**

**NOTES**

**STD - 1**  
**FA-III**  
**SUB- TAMIL**


இரண்டாம் பருவத்தேர்வு பாடப் பகுதி

விடுபட்டதை எழுதுக:

1. இ ட் ட லி.
2. மி தி வ ண் டி
3. மூ ங் கி ல்
4. உ ழ வ ர்
5. செ ங் க ல்
6. சே வ ல்
7. கு ர ங் கு
8. கூ ண் டு
9. வி சி றி
10. த வ னை

படத்தைப் பார்த்து கோடிட்ட இடத்தை நிரப்புக



1.  கிளிபேசும்.




2.  நாய்வீட்டைக் காக்கும்




3.  முயல்குதித்து குதித்து ஓடும்




4.  ஈபறந்தது




5.  பசுபால் தரும்.



6.  அணில் பழம் தின்னும்



7.  மயில் தோகை விரித்து ஆடும்

ஒத்த ஓசையுடைய சொற்களை எழுது :

1. சட்டம்: வட்டம், மட்டம் .
2. வீடு, காடு , ஓடு.
3. இலை, தலை, கலை.
4. கடை, படை, வடை.
5. பாடம், மாடம், ஓடம்.

ஒருமையை பன்மையாக மாற்றுக:

1. முயல் - முயல்கள்
2. அணில் - அணில்கள்
3. கிளி - கிளிகள்
4. ஆடு - ஆடுகள்
5. மான் - மான்கள்
6. மீன் - மீன்கள்
7. கீரி - கீரிகள்
8. ஈசல் - ஈசல்கள்
9. யானை - யானைகள்
10. குருவி - குருவிகள்

எண்ணை எழுத்தால் எழுது:

1. 6 - ஆறு
2. 7 - ஏழு
3. 8 - எட்டு
4. 9 - ஒன்பது
5. 10 - பத்து

## வினா விடை:

1.பூக்களின் பெயர்கள் நான்கு எழுது.

மல்லிகை, முல்லை, தாமரை, அல்லி.

2. மரங்களின் பெயர்கள் நான்கு எழுது

மாமரம், ஆலமரம், தென்னைமரம், பனைமரம்.

## ஆத்திசூடி

அனைவரும் உறவினர்

ஈதல் இன்பம்

ஒற்றுமை அமைதி

கல்லார் நலிவர்

கெடுநினைவு அகற்று

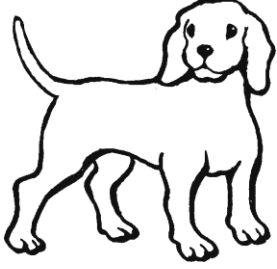
## வாய்பாடு :

ம - வரிசை	ய- வரிசை	ர- வரிசை	ல- வரிசை	வ- வரிசை
ம்+அ = ம	ய்+அ =ய	ர்+அ =ர	ல்+அ =ல	வ்+அ =வ
ம்+ஆ = மா	ய்+ஆ =யா	ர்+ஆ =ரா	ல்+ஆ =லா	வ்+ஆ =வா
ம்+இ = மி	ய்+இ =யி	ர்+ இ =ரி	ல்+இ =லி	வ்+இ =வி
ம்+ஈ= மீ	ய்+ஈ=யீ	ர்+ஈ=ரீ	ல்+ஈ=லீ	வ்+ஈ=வீ
ம்+உ = மு	ய்+உ =யு	ர்+ உ =ரு	ல்+உ=லு	வ்+உ =வு
ம்+ஊ = மூ	ய்+ஊ =யூ	ர்+ஊ =ரூ	ல்+ஊ =லூ	வ்+ஊ =வூ
ம்+எ = மெ	ய்+எ =யெ	ர்+எ =ரெ	ல்+எ =லெ	வ்+எ =வெ
ம்+ஏ = மே	ய்+ஏ =யே	ர்+ஏ =ரே	ல்+ஏ =லே	வ்+ஏ =வே
ம்+ஐ = மைய்+ஐ =யை		ர்+ஐ =ரை	ல்+ஐ =லை	வ்+ஐ =வை
ம்+ஓ = மொ	ய்+ஓ =யொ	ர்+ஓ =ரொ	ல்+ஓ=லொ	வ்+ஓ =வொ
ம்+ஔ = மோ	ய்+ஔ =யோ	ர்+ஔ =ரோ	ல்+ஔ =லோ	வ்+ஔ =வோ
ம்+ஔள =மெள	ய்+ஔள =யெள	ர்+ஔள =ரெள	ல்+ஔள =லெள	வ்+ஔள =வெள

படக்கட்டுரை:

நாய்

(நான்கு, வீட்டைக், நாய், வீட்டு)



இதன் பெயர் நாய்.

இதற்கு நான்கு கால்கள் உண்டு.

இது ஒரு வீட்டு விலங்கு.

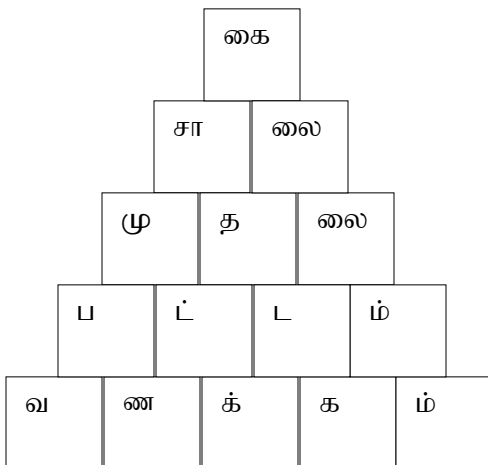
நாய் வீட்டைக் காக்கும்.

**STD - 1**  
**FA-IV**  
**SUB- TAMIL**

1. விடுபட்டதை எழுது:

1. ஒ ட் ட க ம்
2. பொ ங் கல்
3. மோ திர ம்
4. கொ ய் யா
5. கு தி ரை
6. பொ ம் மை
7. ஒள வை
8. பெள ர் ண மி
9. ந த் தை
10. வ ண் ண ம்

சொற்கோபுரம் அமைக்க : (சாலை , முதலை, கை, வணக்கம், பட்டம் )



(பால், பூ, மஞ்சள், மலர்)

பூ
----



பா		ல்	
ம	ல	ர்	
ம	ஞ்	ச	ள்

### ககர வரிசை:

- க - கண்  
கா - காகம்  
கி - கிளி  
கீ - கீரி  
கு - குரங்கு  
கூ - கூண்டு  
கெ -கெண்டி  
கே - கேடயம்  
கை - கை  
கொ - கொக்கு  
கோ - கோழி  
கௌ - கௌதாரி

### பொருத்துக:

1. குளுகுளு - மழை 3
2. சலசல - வண்டி 5
3. சடசட - இலைகள் 2
4. கலகல - காற்று 1
5. கடகட - சிரிப்பு 4

### எதிர்ச்சொல்:

1. வெற்றி x தோல்வி
2. முதல் x கடைசி

3. பெரிய x சிறிய
4. இன்பம் x துன்பம்
5. உயரம் x குட்டை
6. காலை x மாலை

படக்கட்டுரை

மாமரம்



(மாமரம், இனிப்பு, புளிப்பு, மாமரம், இலை)

இதன் பெயர் மாமரம்.

இதன் இலை தோரணம் கட்ட உதவுகிறது.

மாமரத்தில் இருந்து மாம்பழம் கிடைக்கின்றது.

மாங்காயின் சுவை புளிப்பு.

மாங்கனியின் சுவை இனிப்பு.

**வாய்பாடு :**

ழ்+அ = ழ

ள்+அ = ள

ற்+அ = ற

ன்+அ = ன

ழ்+ஆ = ழா

ள்+ஆ = ளா

ற்+ஆ = றா

ன்+ஆ = னா

ழ்+இ = ழி

ள்+இ = ளி

ற்+இ = றி

ன்+இ = னி

ழ்+ஈ = ழீ

ள்+ஈ = ளீ

ற்+ஈ = றீ

ன்+ஈ = னீ

ழ்+உ = ழு

ள்+உ = ளு

ற்+உ = று

ன்+உ = னு

ழ்+ஊ = ழூ

ள்+ஊ = ளூ

ற்+ஊ = றூ

ன்+ஊ = னூ

ழ்+எ = ழெ

ள்+எ = ளெ

ற்+எ = றெ

ன்+எ = னெ

ழ்+ஏ = ழே

ள்+ஏ = ளே

ற்+ஏ = றே

ன்+ஏ = னே

ழ்+ஐ = ழை

ள்+ஐ = ளை

ற்+ஐ = றை

ன்+ஐ = னை

ழ்+ஓ = ழொ

ள்+ஓ = ளொ

ற்+ஓ = றொ

ன்+ஓ = னொ

ழ்+ஔ = ழோ

ள்+ஔ = ளோ

ற்+ஔ = றோ

ன்+ஔ = னோ

ழ்+ஔள = ழௌ

ள்+ஔள = ளௌ

ற்+ஔள = றௌ

ன்+ஔள = னௌ

**ஆத்திசூடி**

சோர்வு நீக்கு

தூய நீராடு

தெருவெலாம் மரம் வளர்

வெறும் பேச்சுப் பேசேல்

வையம் வாழ வாழ்.

**STD - 1**

**SA-II**

**SUB- TAMIL**

**வினா விடை**

1. பறவைகளின் பெயர்கள் நான்கு எழுது.  
மயில், மைனா, கொக்கு , வாத்து.
2. விலங்குகளின் பெயர்கள் நான்கு எழுது.  
சிங்கம், யானை, கரடி, புலி.

**வண்ணங்கள் - நிரப்புக:**

1. ஆப்பிள் சிவப்பு நிறம்.
2. வானம் நீல நிறம்.
3. கத்தரிக்காய் ஊதா நிறம்.
4. எலுமிச்சை மஞ்சள் நிறம்.
5. வெற்றிலை பச்சை நிறம்.
6. மல்லிகை வெள்ளை நிறம்.
7. காகம் கறுப்பு நிறம்.

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**TERM-I**

**HINDI**

**NOTES**

**STD - 1**  
**FA-I**  
**SUB- HINDI**

पाठ –1.वर्णमाला

स्वर

अ आ इ ई उ ऊ

ए ऐ ओ औ

व्यंजन

क ख ग घ ङ

च छ ज झ ञ

ट ठ ड ढ ण

त थ द ध न

प फ ब ङ म

य र ल व

श ष स ह

क्ष त्र श्र ज्ञ

**STD - 1**  
**FA-II**  
**SUB- HINDI**

पाठ – 2

वर्णमाला - उच्चारण सहित

I. Circle the same letter:

1. आ – अ उ ए आ
2. ऐ – क ट ऐ ल
3. क – न स क र
4. ई – त ऊ औ ई
5. य – प र य छ

II. Match the series:

- |      |   |   |   |   |
|------|---|---|---|---|
| 1. क | छ | ज | झ | ञ |
| 2. ट | फ | ब | □ | म |
| 3. च | ख | ग | घ | ङ |
| 4. प | ष | स | ह |   |
| 5. श | ठ | ड | ढ | ण |

III. Frame the new words.

- |   |      |
|---|------|
| ध | 1 धर |
| च | 2 चर |
| व |      |
| न | 4 नर |
| क | 5 कर |
- 3 वर
-

**STD - 1**  
**SA-I**  
**SUB- HINDI**

पाठ - 3

स्वर

I. Write the meanings in English:

1. आम —Mango
2. औरत —Woman
3. ईख —Sugarcane
4. अंगूर —Grapes
5. उपवन —Garden

II. Write the pictures names:

( अंगूर , इमली , एक , ओंठ , अनार )



अनार



ओंठ



एक



अंगूर



इमली

III. Circle the first letter of the word:

1. ऐरावत — अ ऐ ऊ
2. ऋषि — आ ए ऋ
3. आम — ओ आ इ
4. ऊन — ई न ऊ
5. इमली — इ औ ए

**STD - 1**  
**SA-I**  
**SUB- HINDI**

पाठ -4

(अ) व्यंजन - क से ञ

I. Write the meanings in English :

1. कलम -Pen
2. खत -Letter
3. गमला -Pot
4. चंदा -Moon
5. जहाज -Ship

II. Missing Letters :

1. गमला
2. जहाज
3. कलम
4. खत
5. छतरी

II. Match the Pictures:

1. घर -





2. झण्डा -



3. छतरी -



4. जहाज -



5. गमला -

पाठ - 4

(आ) व्यंजन - ट से म

I. Write the meanings in English :

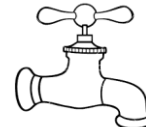
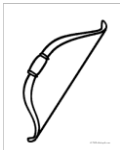
1. टमाटर-Tomato
2. चरण-Feet
3. नल-Tap
4. फल-Fruit
5. पत्ता-Leaf

II. Missing Letters :

1. ठठोल
2. ढफ
3. चरण
4. टमाटर
5. तालाब

III. Write the Pictures Names:

( टमाटर , धनुष , डगर , नल )



धनुष

डगर

टमाटर

नल

पाठ -4

(इ) व्यंजन -य से झ

I. Meanings:

1. शलगम -turnip
2. सब -all
3. हल -plough
4. श्रम -labour
5. ज्ञानी -scholar

II. Split and write:

1. श्रवण = श्र + व + ण
2. सपेरा = स + पे + रा
3. क्षत्रिय = क्ष + त्रि + य
4. लहर = ल + ह + र
5. उषा = उ + षा

III. Join and write:

1. त्र + य = त्रय
2. ह + ल = हल
3. ज्ञा + नी = ज्ञानी
4. क + क्ष = कक्ष
5. प + त्र = पत्र

**TERM-II**

**HINDI**

**NOTES**

**STD - 1**  
**FA-III**  
**SUB- HINDI**

पाठ –5.बारहखडी – क –ण

क का कि की कु कू के कै को कौ

ग गा गि गी गु गू गे गै गो गौ

च चा चि ची चु चू चे चै चो चौ

ज जा जि जी जु जू जे जै जो जौ

ट टा टि टी टु टू टे टै तो टौ

ड डा डि डी डु डू डे डै डो डौ

**2. Split and write:**

1. चावल = चा + व + ल
2. गाजर = गा + ज + र
3. गिरगिट = गि + र + गि + ट
4. कोयल = को + य + ल
5. करेला = क + रे + ला

**3. Meanings:**

1. किला –fort
2. धोडा - horse
3. किसान - farmer
4. गिलास - glass
5. छाता - umbrella

**STD - 1**  
**FA-IV**  
**SUB- HINDI**

पाठ –6- बारहखडी – त- म

त ता ति ती तु तू ते तै तो तौ  
द दा दि दी दु दू दे दै दो दौ  
प पा पि पी पु पू पे पै पो पौ  
ब बा बि बी बु बू बे बै बो बौ  
म मा मि मी मु मू मे मै मो मौ

II. Join and write:

1. मै + दा + न = मैदान
2. प + पी + ता = पपीता
3. बा + द + ल = बादल
4. त + र + बू + ज = तरबूज
5. गु + डि + या = गुडिया

III. Circle the first letter of the word:

1. मौसम – ता , मौ, रा
2. मिठाई – कि , वि , मि
3. चुहिया – चु , मु , नु
4. नैया – नै , ह , स
5. तौलिया – सै , लै , तौ

**STD - 1**  
**SA-II**  
**SUB- HINDI**

पाठ –10. बारहखडी – य ह

य या यि यी यु यू ये यै यो यौ  
ल ला लि ली लु लू ले लै लो लौ

श शा शि शी शु शू शे शै शो शौ  
स सा सि सी सु सू से सै सो सौ

**2.Meanings:**

1. सेब – apple
2. मेज –table
3. तैर –swim
4. मोर –peacock
5. पौधा –plant

**3.Write pictures names:**

( कौआ , टोपी , सेब , गिलास , चाय )



टोपी

सेब

चाय

कौआ

गिलास

**TERM-I**

**MATHS**

**NOTES**

---

**FA-1**  
**STD -I**  
**SUB:MATHS**

**NUMERALS 1-100**

1		11		21		31		41
2		12		22		32		42
3		13		23		33		43
4		14		24		34		44
5		15		25		35		45
6		16		26		36		46
7		17		27		37		47
8		18		28		38		48
9		19		29		39		49
10		20		30		40		50

51		61		71		81		91
52		62		72		82		92
53		63		73		83		93
54		64		74		84		94
55		65		75		85		95



56		66		76		86		96
57		67		77		87		97
58		68		78		88		98
59		69		79		89		99
60		70		80		90		100

**NUMERALS 101- 200**

101		111		121		131		141
102		112		122		132		142
103		113		123		133		143
104		114		124		134		144
105		115		125		135		145
106		116		126		136		146
107		117		127		137		147
108		118		128		138		148
109		119		129		139		149
110		120		130		140		150

151		161		171		181		191
152		162		172		182		192
153		163		173		183		193
154		164		174		184		194
155		165		175		185		195
156		166		176		186		196

157		167		177		187		197
158		168		178		188		198
159		169		179		189		199
160		170		180		190		200

**NUMBER NAMES 1-20**

**1 = One**

**2 = Two**

**3 = Three**

**4 = Four**

**5 = Five**

**6 = Six**

**7 = Seven**

**8 = Eight**

**9 = Nine**

**10 = Ten**

**11 = Eleven**

**12 = Twelve**

**13 = Thirteen**

**14 = Fourteen**

**15 = Fifteen**

**16 = Sixteen**

**17 = Seventeen**

**18 = Eighteen**

**19 = Nineteen**

**20 = Twenty**

**Find the missing numbers : [ 1- 200 ]**

a) 34 , 35 , 36 , 37 , 38

b) 59 , 60 , 61 , 62 , 63

c) 108 , 109 , 110 , 111 , 112

d) 125 , 126 , 127 , 128 , 129

e) 196 , 197 , 198 , 199 , 200

## 1. Numbers upto 50

### I. Write the number that comes after :

a) 15 16

b) 33 34

c) 49 50

### II. Write the number that comes before :

a) 19 20

b) 27 28

c) 42 43

### III. Write the number that comes in between:

a) 21 22 23

b) 34 35 36

c) 47 48 49

### IV. Ring the value of the coloured digit.

4 <b>5</b>	
50	5

<b>3</b> 6	
30	3

### V. Ring the smallest number :

a) 9      4     

b) 28            25

c)       36

### VI. Ring the biggest number :

- a) 43            45
- b) 3            

8
---

            4
- c) 10            11            

15
----

**VII.Count forward :**

- a) 24    25    26 27 28
- b) 39    40    41 42 43

**VIII.Count backward :**

- a) 48    47    46 45 44
- b) 34    33    32 31 30

**IX.Rewrite from the smallest to the biggest:**

- a) 19 ,    18 ,    20 ,    14  
14 ,    18 ,    19 ,    20
- b) 43 ,    36 ,    38 ,    49  
36 ,    38 ,    43 ,    49

**IX.Rewrite from the biggest to the smallest:**

- a) 50 ,    32 ,    25 ,    46  
50 ,    46 ,    32 ,    25

b) 43 , 36 , 38 , 49  
49 , 43 , 38 , 36

**STD-1**  
**FA-II**  
**SUB:MATHS**

**NUMBER NAMES 21-40**

21 = Twenty - one

22 = Twenty - two

23 = Twenty - three

24 = Twenty - four

25 = Twenty - five

26 = Twenty - six

27 = Twenty - seven

28 = Twenty - eight

29 = Twenty - nine

30 = Thirty

31 = Thirty - one

32 = Thirty - two

33 = Thirty - three

34 = Thirty - four

35 = Thirty - five

36 = Thirty - six

37 = Thirty - seven

38 = Thirty - eight

39 = Thirty - nine

40 = Forty

**2.Addition upto 20**

**A. Properties of Addition :**

**1.Adding zero:**

$$4 + 0 = \underline{4}$$

$$0 + 11 = \underline{11}$$

**2.Adding one:**

$$5 + 1 = \underline{6}$$

$$1 + 13 = \underline{14}$$

**3.Orders in addition :**

$$2 + 5 = \underline{7} ; 5 + 2 = \underline{7}$$

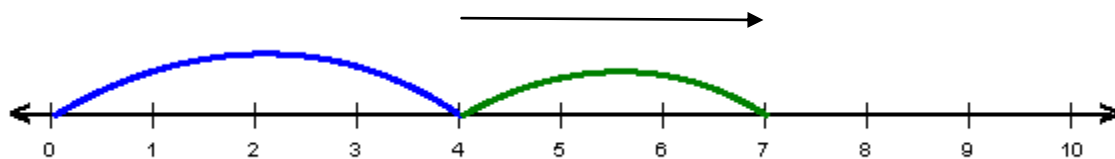
$$3 + 1 = \underline{4} ; 1 + 3 = \underline{4}$$

**B.Vertical Add :**

	2					4			
+	5				+	4			
	<u>7</u>					<u>8</u>			
	6					5			
+	3				+	1			
	<u>9</u>					<u>6</u>			

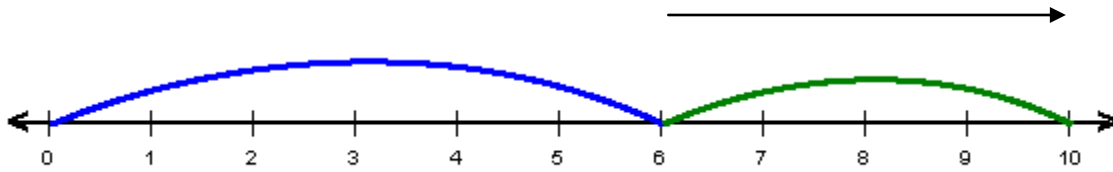
**C.Add by using number strip:**

a)  $4 + 3$



$$4 + 3 = 7 \quad \square$$

b)  $6 + 4$



$6 + 4 =$

10
----

**D.Using combinations to fill in the missing numbers:**

	<table border="1"><tr><td>5</td></tr></table>	5								
5										
						3				
+	2				+	<table border="1"><tr><td>3</td></tr></table>	3			
3										
	<u>7</u>					<u>6</u>				
	<table border="1"><tr><td>2</td></tr></table>	2					5			
2										
+	6				+	<table border="1"><tr><td>4</td></tr></table>	4			
4										
	<u>8</u>					<u>9</u>				

**E.Adding three numbers:**

$$\begin{array}{r}
 3 \\
 5 \\
 + 7 \\
 \hline
 15
 \end{array}$$

T	O
1	0
	5
1	5

$$\begin{array}{r}
 \bigcirc \\
 \bigcirc \\
 + 4 \\
 \hline
 \square
 \end{array}$$

T	O
1	2
	4
1	6

**F.SOLVE :**

	<b>T</b>	<b>O</b>				<b>T</b>	<b>O</b>			
	<b>1</b>	<b>2</b>				<b>1</b>	<b>0</b>			
<b>+</b>		<b>7</b>			<b>+</b>		<b>5</b>			
	<b>1</b>	<b>9</b>				<b>1</b>	<b>5</b>			
	<b>T</b>	<b>O</b>				<b>T</b>	<b>O</b>			
		<b>3</b>					<b>2</b>			
<b>+</b>	<b>1</b>	<b>4</b>			<b>+</b>	<b>1</b>	<b>6</b>			
	<b>1</b>	<b>7</b>				<b>1</b>	<b>8</b>			

**G. STORY SUMS :**

**T O**

**8 apples in a basket      8**

**5 more apples kept.      + 5**

**How many apples in all ?      1 3**

**13 apples in all .**



**STD-1**  
**SA-1**  
**SUB:MATHS**  
**NUMERALS 201 - 250**

201		211		221		231		241
202		212		222		232		242
203		213		223		233		243
204		214		224		234		244
205		215		225		235		245
206		216		226		236		246
207		217		227		237		247
208		218		228		238		248
209		219		229		239		249
210		220		230		240		250

**NUMBER NAMES 41-50**

**41 = Forty - one**

**46 = Forty - six**

**42 = Forty - two**

**47 = Forty - seven**

**43 = Forty - three**

**48 = Forty -eight**

**44 = Forty - four**

**49 = Forty - nine**

**45 = Forty - five**

**50 = Fifty**

### 3.Subtraction within 20

#### A.Vertical Subtract :

	6					4			
-	2				-	3			
	<u>4</u>					<u>1</u>			
	8					9			
-	<u>5</u>				-	<u>4</u>			
	3					5			

#### B.Properties of Subtraction :

##### 1.Subtracting zero:

$$5 - 0 = \underline{5}$$

$$12 - 0 = \underline{12}$$

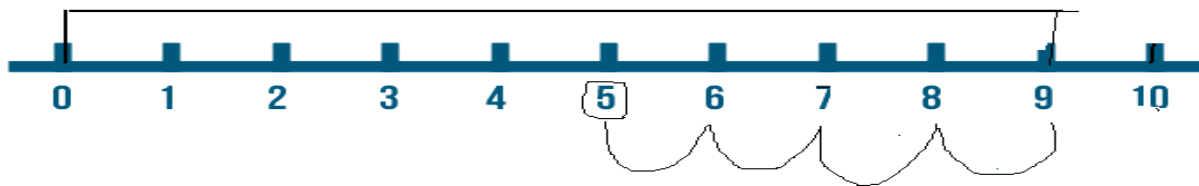
##### 2.Subtracting a number from itself :

$$6 - 6 = \underline{0}$$

$$17 - 17 = \underline{0}$$

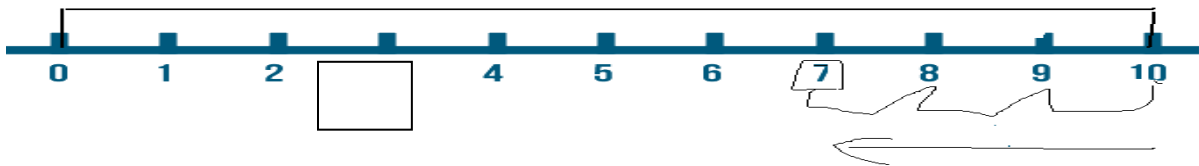
**C. Subtract by using number strip:**

a)  $9 - 4$



$$9 - 4 = 5$$

b)  $10 - 3$



$$10 - 3 = 7$$

**D. STORY SUM :**

I had 10 toffees

I lost 4

How many toffees do I have now ?

6 toffees.

$$\begin{array}{r} 10 \\ - 4 \\ \hline 6 \end{array}$$

## Number Families

Fill in the blanks using the number family of 7, 4 and 11

$7 + 4 = \square$

$11 - 4 = \square$

$4 + 7 = \square$

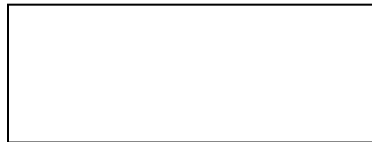
$11 - 7 = \square$

## 4.SHAPES AND PATTERNS

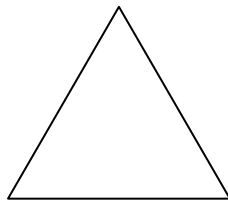
**1.Square**



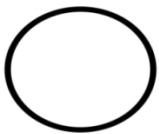
**2.Rectangle**



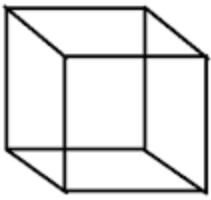
**3.Triangle**



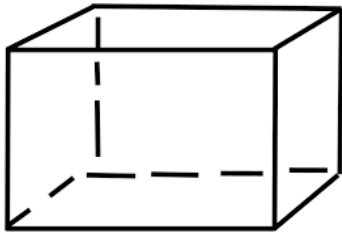
**4.Circle**



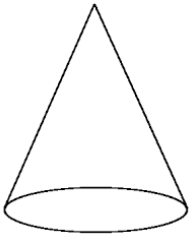
**5.Cube**



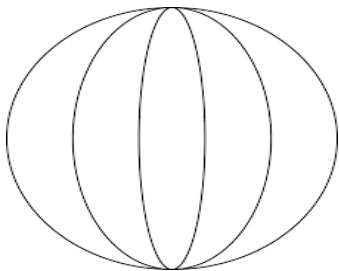
6.Cuboid



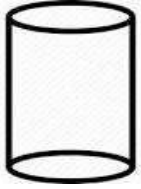
7.Cone



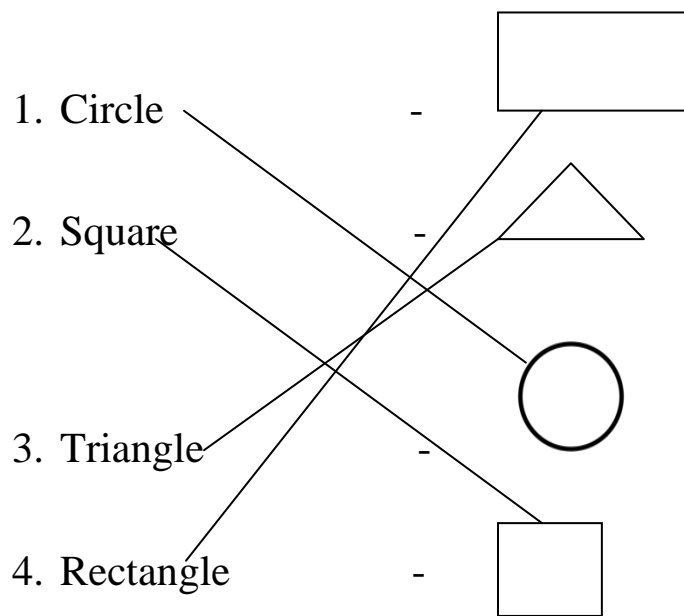
8.Sphere



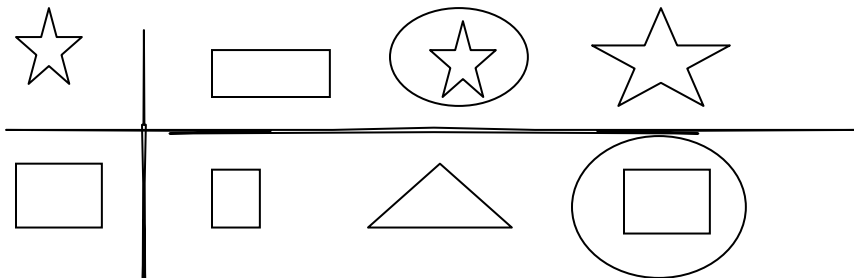
## 9. Cylinder



### II. Match the following :



### III. Circle the one of the same shape and size :



### Straight lines



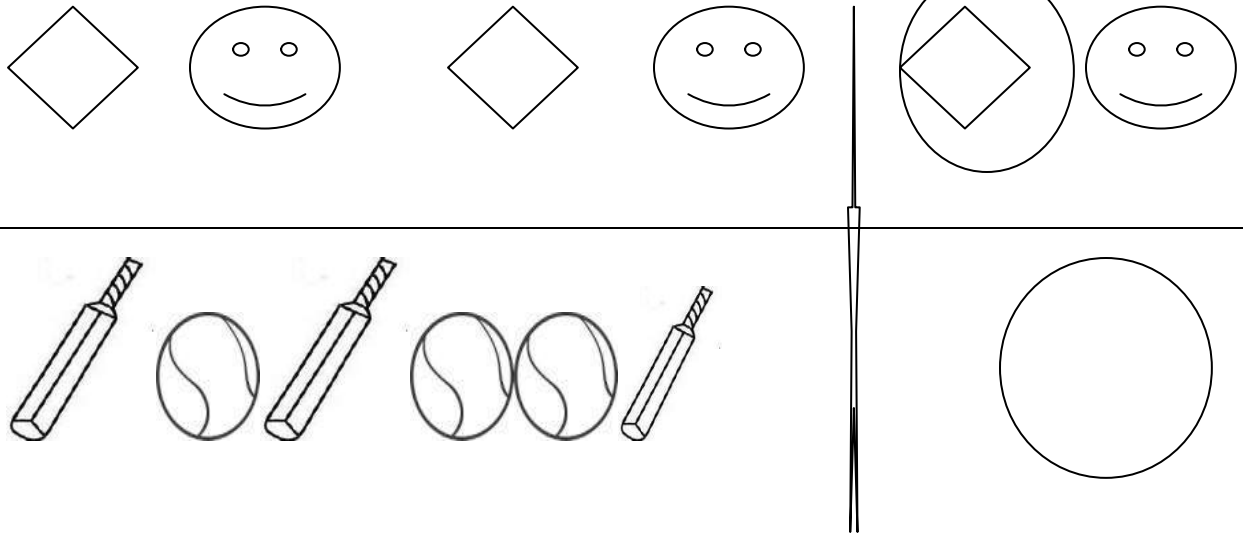
These are straight lines. E.g.: Square , Rectangle , Triangle.

## Curved lines

These are curved lines. E.g.: Circle , Oval.

## PATTERNS

### I. Circle the one that comes next



## 8.Time



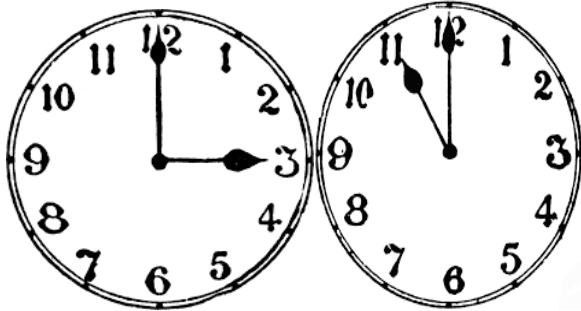
There are 12 numbers on the face of a clock .

There are 2 hands on a clock.

The short hand is the hour hand.

The long hand is the minute hand.

**I.Read the time and write the time in two ways**



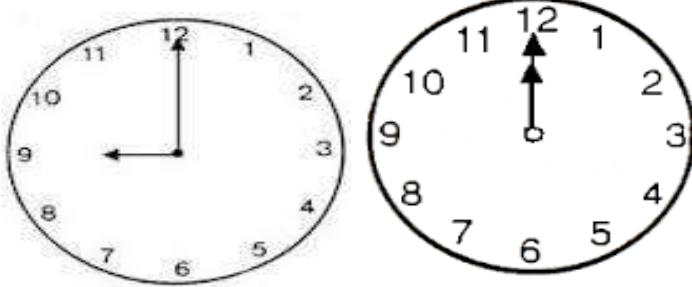
**3 o' clock 11 o' clock**

**3:00 11:00**

**II.Draw the hands to show the time**

**a) 9 o' clock**

**b) 12 o'clock**



**Days of the week**

**There are seven days in a week. They are:**

**1.Monday**

**2.Tuesday**

**3.Wednesday**

**4.Thursday**



**5.Friday**

**6.Saturday**

**7.Sunday**

**TERM –II**

**MATHS**

**NOTES**

**FA-III**

**STD -I**

**SUB:MATHS**

**NUMERALS 251- 350**

251		261		271		281		291
252		262		272		282		292
253		263		273		283		293
254		264		274		284		294
255		265		275		285		295
256		266		276		286		296
257		267		277		287		297
258		268		278		288		298
259		269		279		289		299
260		270		280		290		300

301		311		321		331		341
302		312		322		332		342
303		313		323		333		343
304		314		324		334		344
305		315		325		335		345
306		316		326		336		346
307		317		327		337		347
308		318		328		338		348
309		319		329		339		349

310		320		330		340		350
-----	--	-----	--	-----	--	-----	--	-----

### NUMBER NAMES 51-70

<b>50 = Fifty - one</b>	<b>61 = Sixty - one</b>
<b>51 = Fifty - two</b>	<b>62 = Sixty - two</b>
<b>53 = Fifty - three</b>	<b>63 = Sixty - three</b>
<b>54 = Fifty - four</b>	<b>64 = Sixty - four</b>
<b>55 = Fifty - five</b>	<b>65 = Sixty - five</b>
<b>56 = Fifty - six</b>	<b>66 = Sixty - six</b>
<b>57 = Fifty - seven</b>	<b>67 = Sixty - seven</b>
<b>58 = Fifty - eight</b>	<b>68 = Sixty - eight</b>
<b>59 = Fifty - nine</b>	<b>69 = Sixty - nine</b>
<b>60 = Sixty</b>	<b>70 = Seventy</b>

### 5.Numbers upto 100

#### More numbers

**6 tens = Sixty = 60**

**7 tens = Seventy = 70**

**8 tens = Eighty = 80**

**9 tens = Ninety = 90**

**10 tens = One hundred = 100**

**A. Write in expanded form :**

95 = **9** tens and **5** ones

= **90** + **5** \_\_\_\_\_

60 = **6** tens and **0** ones

= **60** + **0** \_\_\_\_\_

**B. Write the numbers after , before , between :**

98 , 99 , 100

64 , 65

23 , 24 , 25

49 , 50

**C. Rearrange the numbers in Increasing order :**

a) 38 , 83 , 54 , 27

27 , 38 , 54 , 83

---

b) 75 , 49 , 94 , 65

49 , 65 , 75 , 94

---

**D. Rearrange the numbers in Decreasing order :**

a) 24 , 50 , 48 , 93

93 , 50 , 48 , 24

---

b) 96 , 35 , 72 , 47

96 , 72 , 47 , 35

---

**Count in 2's :**

**2 , 4 , 6 , 8 , 10 , 12 , 14 , 16 , 18 , 20**

**Count in 5's :**

**5 , 10 , 15 , 20 , 25 , 30 , 35 , 40 , 45 , 50**

**Count in 10's :**

**10 , 20 , 30 , 40 , 50 , 60 , 70 , 80 , 90 , 100**

**FA-IV**

**STD -I**

**SUB:MATHS Numerals**

**351 -450**

351		361		371		381		391
352		362		372		382		392
353		363		373		383		393
354		364		374		384		394
355		365		375		385		395
356		366		376		386		396
357		367		377		387		397
358		368		378		388		398
359		369		379		389		399
360		370		380		390		400

401		411		421		431		441
402		412		422		432		442
403		413		423		433		443
404		414		424		434		444
405		415		425		435		445
406		416		426		436		446
407		417		427		437		447

408		418		428		438		448
409		419		429		439		449
410		420		430		440		450

### Number names 71 -90

**71 = Seventy - one**

**72 = Seventy - two**

**73 = Seventy - three**

**74 = Seventy - four**

**75 = Seventy - five**

**76 = Seventy - six**

**77 = Seventy - seven**

**78 = Seventy - eight**

**79 = Seventy - nine**

**80 = Eighty**

**81 = Eighty - one**

**82 = Eighty - two**

**83 = Eighty - three**

**84 = Eighty - four**

**85 = Eighty - five**

**86 = Eighty - six**

**87 = Eighty - seven**

**88 = Eighty - eight**

**89 = Eighty - nine**

**90 = Ninety**

## 6. Adding greater numbers

A. Solve:

	<b>T</b>	<b>O</b>				<b>T</b>	<b>O</b>			
	<b>5</b>	<b>1</b>				<b>9</b>	<b>0</b>			
<b>+</b>		<b>6</b>			<b>+</b>		<b>6</b>			
	<u><b>5</b></u>	<u><b>8</b></u>				<u><b>9</b></u>	<u><b>6</b></u>			
	<b>T</b>	<b>O</b>				<b>T</b>	<b>O</b>			
	<b>5</b>	<b>0</b>				<b>4</b>	<b>3</b>			
<b>+</b>	<b>3</b>	<b>0</b>			<b>+</b>	<b>2</b>	<b>0</b>			
	<u><b>8</b></u>	<u><b>0</b></u>				<u><b>6</b></u>	<u><b>3</b></u>			
	<b>T</b>	<b>O</b>				<b>T</b>	<b>O</b>			

	<b>6</b>	<b>3</b>				<b>4</b>	<b>6</b>			
+	<b>2</b>	<b>5</b>			+	<b>5</b>	<b>1</b>			
	<u><b>8</b></u>	<u><b>8</b></u>				<u><b>9</b></u>	<u><b>7</b></u>			

**B. Use the number strip to add :**

84	85	86	87	88	89	90	91	92	93	94	95	96
----	----	----	----	----	----	----	----	----	----	----	----	----

$$\begin{array}{r}
 85 \\
 + 7 \\
 \hline
 92 \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 89 \\
 + 6 \\
 \hline
 95 \\
 \hline
 \end{array}$$

**C. STORY SUM**

**T O**

**1. In a class , there are 24 girls**

**and 32 boys.**

**how many students in all?**

**Ans : 56 students in all**

$$\begin{array}{r}
 24 \\
 + 32 \\
 \hline
 56 \\
 \hline
 \end{array}$$



## 7.Subtracting greater numbers

A.Solve:

	<b>T</b>	<b>O</b>				<b>T</b>	<b>O</b>			
	<b>5</b>	<b>6</b>				<b>8</b>	<b>9</b>			
<b>-</b>		<b>3</b>			<b>-</b>		<b>3</b>			
	<u><b>5</b></u>	<u><b>3</b></u>				<u><b>8</b></u>	<u><b>6</b></u>			
	<b>T</b>	<b>O</b>				<b>T</b>	<b>O</b>			
	<b>6</b>	<b>0</b>				<b>7</b>	<b>3</b>			
<b>-</b>	<b>4</b>	<b>0</b>			<b>-</b>	<b>2</b>	<b>0</b>			
	<u><b>2</b></u>	<u><b>0</b></u>				<u><b>5</b></u>	<u><b>3</b></u>			
	<b>T</b>	<b>O</b>				<b>T</b>	<b>O</b>			

	8	6				5	9			
-	4	4			-	2	3			
	<u>4</u>	<u>2</u>				<u>3</u>	<u>6</u>			

**B. Use the number strip to subtract :**

68	69	70	71	72	73	74	75	76	77	78	79	80
----	----	----	----	----	----	----	----	----	----	----	----	----

$$\begin{array}{r} 75 \\ - 7 \phantom{0} \\ \hline 68 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 5 \phantom{0} \\ \hline 75 \\ \hline \end{array}$$

**C. STORY SUM :**

**T O**

**1. There are 36 eggs**

**25 were eaten**

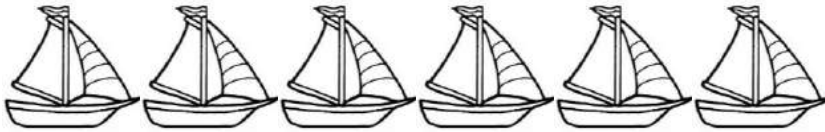
**how many are left?**

**Ans : 11 eggs are left.**

—		—
3		6
—		—
-		
2		5
—		—
1		1
—		—

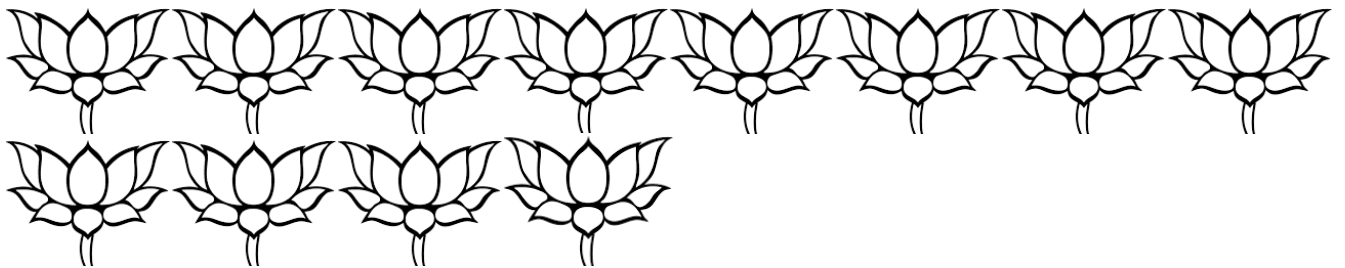
## 11. MULTIPLICATION READINESS

I Circle and count the number of equal groups



3 groups of 2 boats each

II Find out how many in all. Use repeated addition



$$= \quad \underline{4} \quad + \quad \underline{4} \quad + \quad \underline{4}$$

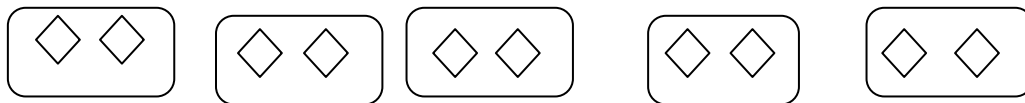
$$= \quad \underline{3} \quad \text{groups}$$

= 4 in each group

= 12 flowers in all.

III Draw shapes to show equal groups Then find how many in all.

a) 5 groups of 2  each

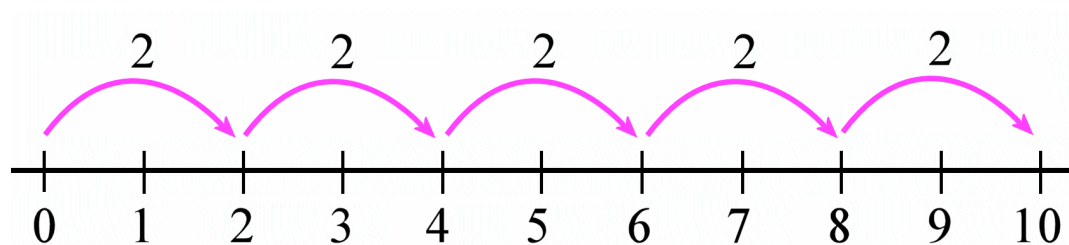


= 2 + 2 + 2 + 2 \_\_\_ + 2 \_\_\_

= 5 times 2 = 10

### MULTIPLICATION TABLE

Skip counting by 2



2 Table

$$\begin{array}{ll} 2 \times 0 = 0 & 2 \times 6 = 12 \\ 2 \times 1 = 2 & 2 \times 7 = 14 \\ 2 \times 2 = 4 & 2 \times 8 = 16 \\ 2 \times 3 = 6 & 2 \times 9 = 18 \\ 2 \times 4 = 8 & 2 \times 10 = 20 \\ 2 \times 5 = 10 & \end{array}$$

**SA-II**

**STD -I**

**SUB:MATHS**

**Numerals 451-500**

451		461		471		481		491
452		462		472		482		492
453		463		473		483		493
454		464		474		484		494
455		465		475		485		495
456		466		476		486		496
457		467		477		487		497
458		468		478		488		498
459		469		479		489		499
460		470		480		490		500

**NUMBER NAMES 91-100**

**91 = Ninety - one**  
**92 = Ninety - two**  
**93 = Ninety - three**  
**94 = Ninety - four**  
**95 = Ninety - five**

- 96 = Ninety - six  
97 = Ninety - seven  
98 = Ninety - eight  
99 = Ninety - nine  
100 = One hundred

## 10. MONEY

Money used in India is Rupee (₹) and paise (p).

Money exists in two forms. They are coins and currency notes.

### I Fill in the blanks

1. The side showing the value of the coin is called tail.
2. 1 Rupee = 100 Paise.
3. Twenty five rupees is written as ₹ 25
4. Fifty paise is written as 50 p

### II Count how much money





## 8.Measurement

### A.Length

How long is each object ?



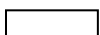
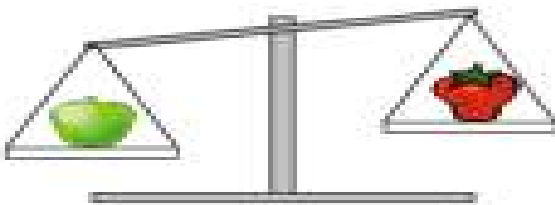
The pencil is about 9 paper clips long.



The spoon is about 7 paper clips long.

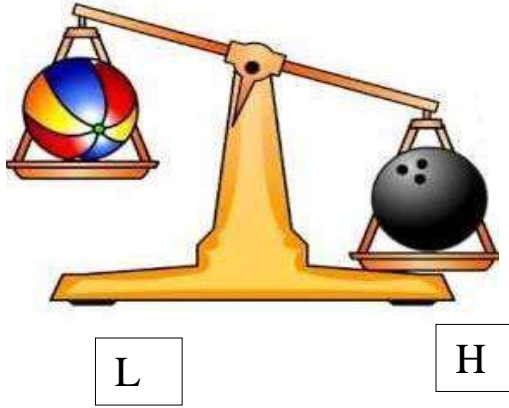
### B.Weight

Write H for heavier and L for lighter.



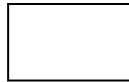
H

L



### Capacity

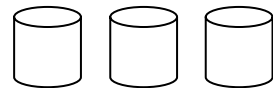
I. Tick ( ✓ ) which holds more capacity.



II. If 1 jug holds 3 cups, colour how many cups will fill these jugs.



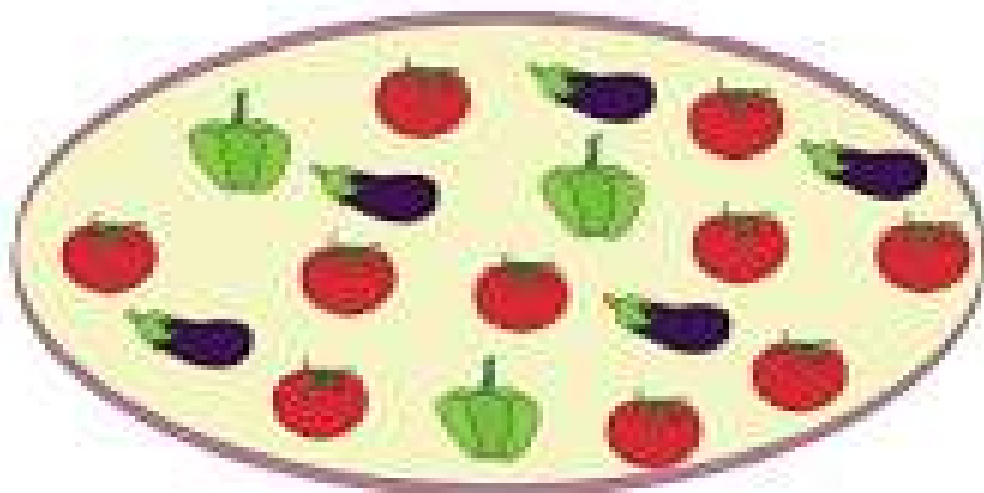
=








## 11.Handling data

Find out how many of each vegetable



Vegetable	Tomatoes 	Capsicums 	Brinjals 
-----------	--	--	--

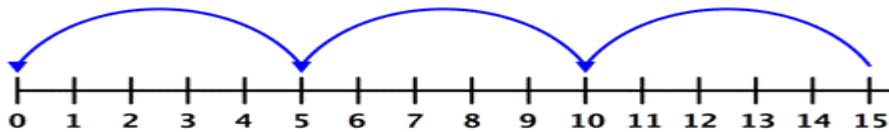
Number	10	3	5

a) Which Vegetable is the most ? Tomatoes

b) Which Vegetable is the least ? Capsicums

## MULTIPLICATION TABLES

Skip counting by 5



5 Table

$$5 \times 0 = 0 \qquad 5 \times 6 = 30$$

$$5 \times 1 = 5 \qquad 5 \times 7 = 35$$

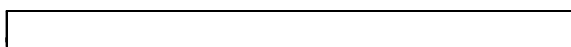
$$5 \times 2 = 10 \qquad 5 \times 8 = 40$$

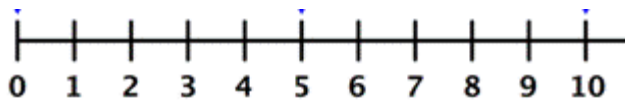
$$5 \times 3 = 15 \qquad 5 \times 9 = 45$$

$$5 \times 4 = 20 \qquad 5 \times 10 = 50$$

$$5 \times 5 = 25$$

Skip counting by 10





10 Table

$10 \times 0 = 0$

$10 \times 6 = 60$

$10 \times 1 = 10$

$10 \times 7 = 70$

$10 \times 2 = 20$

$10 \times 8 = 80$

$10 \times 3 = 30$

$10 \times 9 = 90$

$10 \times 4 = 40$

$10 \times 10 = 100$

$10 \times 5 = 50$

\*\*\*\*\*

# TERM- I

# EVS

# NOTES

STD - 1

FA-I

SUB- EVS

## LESSON-1. LIVING AND NON – LIVING THINGS

### I. NEW WORDS :-

- |            |              |            |               |             |
|------------|--------------|------------|---------------|-------------|
| 1. Grass   | 2. Chair     | 3. Birds   | 4. Seeds      | 5. Human    |
| 6. Breathe | 7. Reproduce | 8. Animals | 9. Television | 10. Natural |

### II. Match :

1.



2.



3.



4.



5.

seeds

grass

chair

television

sun

### **III. ANSWER THE FOLLOWING :**

1. Name two living things.

Birds, grass.

2. Name two non-living things.

Chair, fan.

3. Name two man-made things.

Top, ship

4. Name two natural things.

Plants, animals.

### **IV. DRAW :**

1. Two living things.



tree



birds

2. Two non-living things



chair



top

**STD - 1**

**FA-II**

**SUB- EVS**

### **LESSON-2. FAMILY AND NEIGHBOURHOOD**

#### **I. NEW WORDS:**

1. Family

2. House

3. People

4. Fresh

5. Neighbours

6. Surroundings

7. Nursery

8. Garbage

9. Area

10. Members

#### **II. Match :**

1. Dustbin

Garbage

2. Nursery

Plants

3. Hospitals

Doctors

### **III. ANSWER THE FOLLOWING:**

1.What is a family?

People who live with us are called family.

2. What is a neighbourhood?

The area around our house is called neighbourhood.

**STD - 1**

**SA-I**

**SUB- EVS**

### **LESSON-3. PLANTS AROUND US**

#### **I. NEW WORDS:**

1.Trees

6.Leaves

2. Fruits

7.Shrubs

3.Herbs

8.Creepers

4.Climbers

9.Soil

5.Flowers

10. Stem

#### **II. Match :**

1. Shrub

jasmine

2. Herbs

coriander

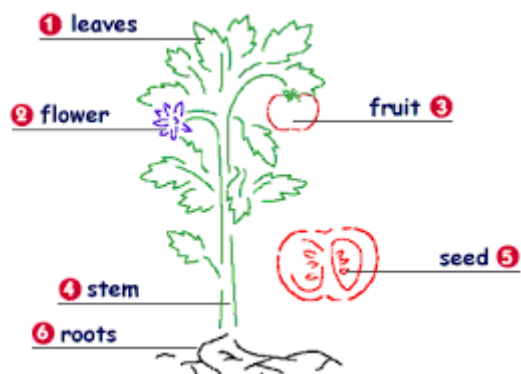
**III. ANSWER THE FOLLOWING:**

1. What are trees ?

Tall and strong plants are called trees.

2. What are herbs ?

Small plants with soft stem are called herbs.

**IV. DRAW A PLANT AND NAME ITS PARTS :**

**STD - 1**

**SA-I**

**SUB- EVS**

**LESSON -4. FOOD AND PLANTS**

**I.NEW WORDS:**

- |            |               |
|------------|---------------|
| 1. Coffee  | 6. Guava      |
| 2. Cereals | 7. National   |
| 3. Pulses  | 8. Vegetables |
| 4. Roots   | 9. Spices     |
| 5. Cheese  | 10. Cabbage   |

**II.WRITE TRUE OR FALSE :**

- 1.Cabbage is a group of leaves. - True
- 2.Cheese is got from plants. - False
- 3.We eat roots like radish and carrot. – True

**III.ANSWER THE FOLLOWING :**

- 1.Which is the National fruit of India ?

Mango .



2. Name any one flower we eat .

Broccoli .

3. Name any stem we eat .

Ginger .

4. Name leaves we eat .

Mint .

#### **IV.DRAW TWO VEGETABLES AND FRUITS.**



Tomato



Carrot



Apple



Grapes

**STD - 1**

**SA-I**

**SUB- EVS**

#### **LESSON -5: ANIMALS AROUND US**

##### **I.NEW WORDS:**

- |           |            |
|-----------|------------|
| 1.Calf    | 6. Ostrich |
| 2.Colt    | 7.Domestic |
| 3.Flea    | 8.Penguin  |
| 4.Insects | 9.Mosquito |
| 5.Forest  | 10.Wild    |

##### **II.NAME THE FOLLOWING :**

1. Two birds that cannot fly - Penguin and Ostrich.
2. Two animals that live in water - Fish and Octopus.

##### **III.ANSWER THE FOLLOWING:**

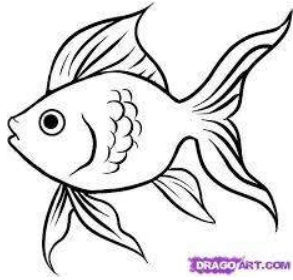
- 1.What are wild animals?

Animals that live in forests are called wild animals.

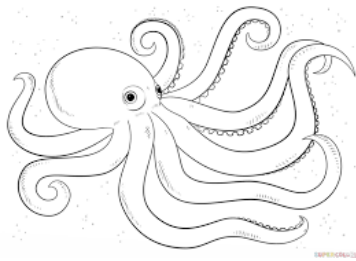
2. Which is the largest living animal?

Blue whale is the largest living animal

#### **IV. DRAW FISH AND OCTOPUS.**



Fish



Octopus

**STD - 1**

**SA-I**

**SUB- EVS**

### **LESSON -6.FOOD AND HOMES OF ANIMALS**

#### **I.NEW WORDS:**

- |           |             |
|-----------|-------------|
| 1.Prey    | 6. Burrow   |
| 2.Protect | 7.Crocodile |
| 3.Lizard  | 8.Shelter   |
| 4.Spider  | 9.Domestic  |
| 5.Built   | 10. Depend  |

#### **II.MATCH THE FOLLOWING:**

- |          |          |
|----------|----------|
| 1.Rabbit | - Burrow |
| 2.Spider | - Web    |
| 3.Dog    | - Kennel |
| 4.Hen    | - Coop   |

5.Bear

- Cave

**III. ANSWER THE FOLLOWING :**

1.Why do animals need a home ?

Animals need a home to protect them.

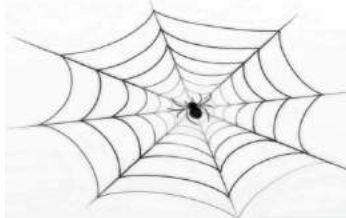
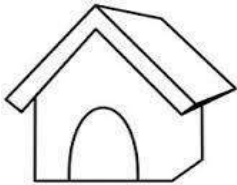
2.Where do domestic animals live ?

Domestic animals live in homes built by man.

**IV. DRAW THE HOMES OF THE FOLLOWING ANIMALS:**

a)Dog

b)Spider



**TERM- II**

**EVS**

# NOTES

**STD - 1**

**FA-III**

**SUB- EVS**

## **LESSON -7 OUR BODY AND SENSE ORGANS**

### **I. NEW WORDS:**

- |           |                  |
|-----------|------------------|
| 1. Salty  | 6. Stomach       |
| 2. Knee   | 7. Sense         |
| 3. Tongue | 8. Organs        |
| 4. Sour   | 9. Smooth        |
| 5. Rough  | 10. Bitter gourd |

### **II. MATCH THE SENSE ORGANS:**

- |           |   |       |
|-----------|---|-------|
| 1. Eyes   | - | see   |
| 2. Ear    | - | hear  |
| 3. Nose   | - | smell |
| 4. Tongue | - | taste |
| 5. Skin   | - | feel  |

### **III. ANSWER THE FOLLOWING:**

1. Name the five sense organs?  
Eyes, Ears, Nose, Tongue and Skin.
2. Name four different tastes.  
Sweet, Salty, Sour, Bitter.

#### **IV.DRAW ANY TWO BODY PARTS :**



Hand

Eyes

**STD - 1**

**FA-IV**

**SUB- EVS**

#### **LESSON – 8. KEEPING HEALTHY AND CLEAN**

##### **I. NEW WORDS:**

- |          |             |
|----------|-------------|
| 1.Diet   | 6. Garbage  |
| 2.Toilet | 7. Exercise |
| 3.Grow   | 8. Everyday |
| 4.Cough  | 9. Healthy  |
| 5. Yawn  | 10. Sneeze  |

##### **II MATCH THE FOLLOWING:**

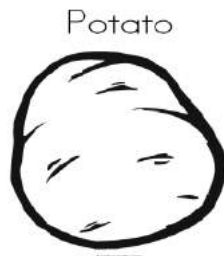
- |                 |                     |
|-----------------|---------------------|
| 1.Exercise      | - daily             |
| 2.Throw garbage | - in a dustbin      |
| 3.Brush         | - twice a day       |
| 4.Sleep         | - eight hours a day |

##### **III. ANSWER THE FOLLOWING:**

- 1.Why do we need food?  
We need food to grow and keep us healthy.

2. Write any two good habits.  
We should take bath everyday.  
We should not bite nails.

#### **IV. DRAW AND NAME ANY TWO FOODS THAT PROVIDE ENERGY**



Potato



Rice

**STD - 1**

**FA-IV**

**SUB- EVS**

#### **LESSON – 9. SAFETY MEASURES**

##### **I NEW WORDS:**

- |                   |           |
|-------------------|-----------|
| 1. Footpath       | 6. Knife  |
| 2. Disturb        | 7. Adult  |
| 3. Safety rules   | 8. Ready  |
| 4. Zebra crossing | 9. Sharp  |
| 5. Careful        | 10. Queue |

##### **II. MATCH THE FOLLOWING:**

- |                  |             |
|------------------|-------------|
| 1. Do not run on | - staircase |
| 2. Never play on | - road      |
| 3. Red light     | - stop      |
| 4. Walk on the   | - foot path |

##### **III. ANSWER THE FOLLOWING:**

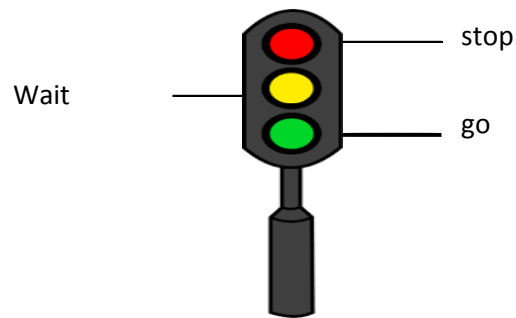
1. Why should we not touch the electric wires?

If we touch the electric wires, we may get an electric shock.

2. Mention any two safety rules followed on the road.

- Always walk on the foot path.
- Always cross the road at a zebra crossing.

**IV. DRAW AND LABEL THE TRAFFIC SIGNAL.**



**STD - 1**

**FA-IV**

**SUB- EVS**

**LESSON 10. HOUSING AND CLOTHING**

**I. NEW WORDS :**

- |            |             |
|------------|-------------|
| 1. Heat    | 6. Protect  |
| 2. Cotton  | 7. Material |
| 3. Woollen | 8. Thief    |
| 4. Sheep   | 9. Wind     |
| 5. Dining  | 8. Gloves   |

**II. MATCH THE FOLLOWING :**

- |             |                |
|-------------|----------------|
| 1. Study    | - studyroom    |
| 2. Wool     | - sheep        |
| 3. Cotton   | - Cotton plant |
| 4. Sleep    | - bedroom      |
| 5. Eat food | - dining room  |

**III. ANSWER THE FOLLOWING :**

1. Why do we need a house ?

We need a house to live in.

2. Why do we wear clothes ?

We wear clothes to protect us from cold, heat, wind and rain.

#### **IV. DRAW DIFFERENT TYPES OF CLOTHES**



SWEATER, JACKET ,MUFFLER AND GLOVES

**STD - 1**

**FA-IV**

**SUB- EVS**

#### **LESSON – 11 . AIR**

##### **I. FILL IN THE BLANKS:**

1. We can feel the air .
2. Air has weight.
3. We need air to breathe .

##### **II. MATCH THE FOLLOWING :**

1. Fish - gills
2. Plant - pores
3. Humans - nose
4. Dirty air - pollution

##### **III. ANSWER THE FOLLOWING :**

1. What is wind ?  
Moving air is called wind.
2. What is called storm ?

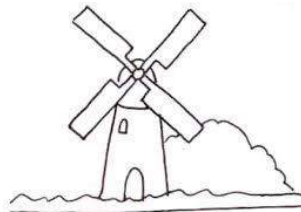


Fast and strong wind is called storm.

3. Name two things fill with air .

Tyres and Hot air balloon.

#### **IV. DRAW A WINDMILL.**



Windmill

**STD - 1**

**FA-IV**

**SUB- EVS**

### **LESSON -12 . WATER**

#### **I. FILL IN THE BLANKS :**

1. Rain water fills lakes and wells .
2. We can store water in the buckets .
3. People in villages use water from wells.
4. Animals need water for drinking,

#### **II. MATCH THE FOLLOWING :**

1. Plants            \_    need water
2. Store water    \_    tank
3. Hand pump     \_    villages
4. Snow            \_    melts into water
5. Put off fire     \_    water

### **III. ANSWER THE FOLLOWING:**

1. Why should we boil water ?

We should boil water to kill the germs in it.

2. Write any five uses of water.

The five uses of water are drinking , cooking, washing, cleaning and bathing.

### **IV. DRAW AND NAME ANY THREE THINGS WHERE WE STORE WATER.**



Bucket

Sintex

Pot

**STD - 1**

**SA-II**

**SUB- EVS**

### **LESSON-13. WEATHER**

#### **I.FILL IN THE BLANKS :**

1. The sun is bright on a sunny day.
2. We wear rain coat on a rainy day.
3. Flowers bloom in the spring season .
4. We like to keep warm on a cold day.

#### **II. MATCH THE FOLLOWING:**

1. Sunny day - cotton clothes
2. Rainy day - rain coat
3. Cold day - hot milk or tea
4. Windy day - strong winds

#### **III. NAME THE FOLLOWING :**

1. The five seasons : summer, winter, spring monsoon and autumn.
2. Two things used on a rainy day – Umbrella and rain coat.

#### **IV. ANSWER THE FOLLOWING :**

1. What type of clothes do we wear on a sunny day ?  
We wear cotton clothes on a sunny day.
2. What happens during autumn ?  
During autumn the leaves on trees become yellow and fall.

#### **V. DRAW TWO THINGS YOU LIKE TO HAVE ON A SUNNY DAY .**



a) Ice cream



b) Juice

**STD - 1**

**SA-II**

**SUB- EVS**

### **LESSON-14. THE EARTH AND THE OTHER HEAVENLY BODIES**

#### **I. FILL IN THE BLANKS :**

1. The Earth goes around the sun.
2. There are many stars in the sky.
3. The Sun gives us light and heat.

#### **II. TRUE OR FALSE :**

1. The Sun is a star . True
2. The Sun sets in the east . False
3. June comes after May. True
4. There are 12 months in a year . True

#### **III. MATCH THE FOLLOWING :**

- |            |                        |
|------------|------------------------|
| 1. A week  | 7 days                 |
| 2. A month | 4 to 5 weeks           |
| 3. A year  | 12 months              |
| 4. Moon    | change its shape daily |
| 5. Earth   | goes around the sun    |

**IV. ANSWER THE FOLLOWING:**

1. What is new moon?  
The moon disappears fully on some nights. This is called new moon.
2. Why does the stars look small ?  
The stars look small because they are very far away.

**V. DRAW THREE SHAPES OF MOON AND NAME THEM :**



Full moon

Half moon



Crescent

\*\*\*\*\*

# **TERM- I**

# **C.SCIENCE**

# NOTES

**STD - 1**

**FA-I**

**SUB- C.SCIENCE**

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## **LESSON – 1. USES OF COMPUTERS**

### **I. New Words**

1. Library
2. Bank
3. Railway
4. Station
5. Computers
6. Mixie
7. Work
8. Fan
9. Machine

### **II. Say YES or NO to the statement**

1. Computer works on electricity –Yes
2. We can color pictures in computer – Yes
3. We can make noodles in computer – No
4. We can play games in computer - Yes

### **III. Match the following**

1. Play - Cartoons (2)
2. Watch - Music (1)
3. Write - Picture (4)
4. Draw - Greeting card (5)
5. Design - Letters (3)

**STD - 1**

**FA-II**

**SUB- C.SCIENCE**

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**LESSON – 2. PARTS OF A COMPUTER**

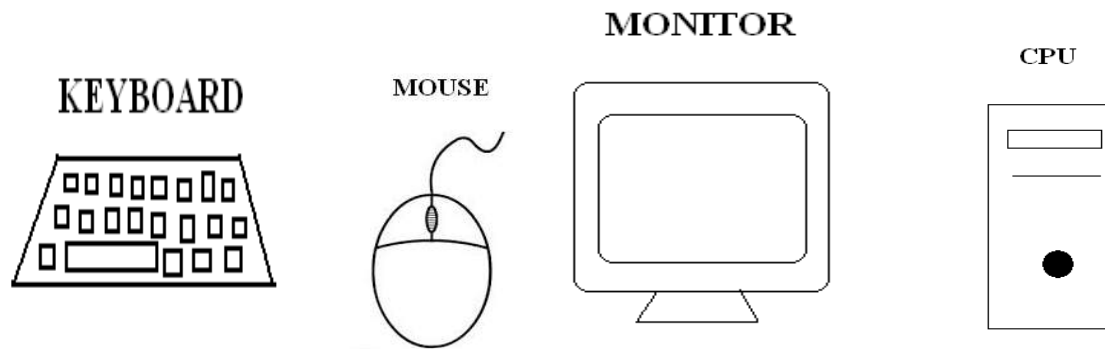
**I. New words.**

- |            |             |
|------------|-------------|
| 1. Monitor | 2. Keyboard |
| 3. Mouse   | 4. Items    |
| 5. Buttons | 6. CPU      |
| 7. Keys    | 8. Screen   |
| 9. Printer | 10. Brain   |

**II. Fillin the blanks**

1. CPU stands for Central Processing Unit.
2. CPU is the brain of a computer.
3. Monitor looks like a television screen.
4. Small buttons on the keyboard are called keys.
5. Speakers are used to listen music.

### III. Draw the parts of a COMPUTER.



**STD - 1**

**SA-I**

**SUB- C.SCIENCE**

### LESSON – 3. HEALTHY COMUTER PRACTICES

#### **I. New Words.**

1. Socket
2. Electricity
3. Practice
4. Posture
5. Connected

#### **II. Write true or false.**

1. Do not disturb others by playing loud music. - True
2. Spray water on the computer to clean it. - False
3. You should clean your computer regularly. - True
4. Your posture is very important when using a computer. - True
5. You can eat or drink near the computer. - False

#### **III. Fill in the blanks:**

1. We should always clean the computer to keep it dust free.

2. A Computer works on electricity.
3. We must be gentle with the computer because it is delicate.

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**LESSON – 4. USING A MOUSE**

**I. New words:**

1. Pointer
2. Mouse pad
3. Scroll
4. Double click
5. Arrow

**II. Fill in the blanks:**

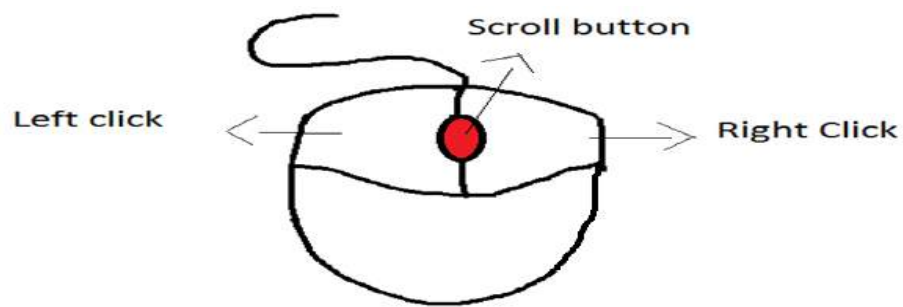
1. Mouse is used to point at items shown on the monitor.
2. Pressing the button is called click.
3. The wheel between the left and right mouse button called scroll button.
4. Left click is used to select the song.
5. The arrow on the screen is called Mouse pointer.

**III. Short Answer:**

1. What is mouse pad?
  - A. The mouse usually kept on a flat surface is called mouse pad.



IV. Draw a mouse and name its parts :



**TERM- II**

**C.SCIENCE**

# NOTES

**STD - 1**

**FA-III**

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## **LESSON-5. USING A KEYBOARD**

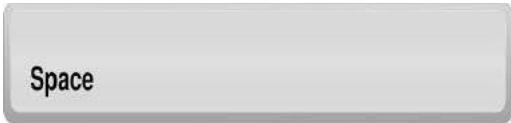


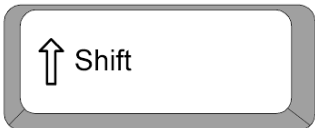
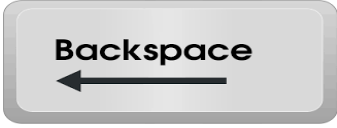
### **I. New words**

1. Alphabet
2. Enter key
3. Spacebar
4. Backspace
5. Special key

### **II. Fill in the blanks.**

1. The buttons on the keyboard are called keys.
2. The longest key on the keyboard is Spacebar.
3. The keys on which you see words are called special keys

### **III. Match the following keys.**

- |              |   |  |     |
|--------------|---|--|-----|
| 1. Enter key | - |   | - 2 |
| 2. Space bar | - |  | -5  |
| 3. Shift     | - |  | - 1 |
| 4. Backspace | - |  | -3  |
| 5. Ctrl      | - |  | - 4 |

**STD – 1**

**FA-4**

**SUB- C.SCIENCE**

**LESSON-6. PAINT USING A COMPUTER**

**I. Draw the tools using in Tux paint.**

1. Paint -



2. Quit -



3. Shapes -



4. New -



5. Save -



## **II. Fill in the blanks.**

1. The small pictures on the screen are called icons.
2. A set of tools is called a Toolbar
3. The various choices in any toolbar called Options.
4. The colors toolbar is called Colour Palette

## **III. Short Answers.**

1. What is canvas area?

The blank space in the window is called canvas area.

**STD - 1**

**FA-4**

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## **LESSON-7. MORE ACTIONS USING A PAINT**

### **I. New words.**

1. Quit
2. Dialog box
3. Print
4. Save
5. Canvas area

### **II. Write the name of the tool to be used.**

1. To get blank canvas area - New Tool
2. To store picture in the computer – Save Tool
3. To open a already saved file – Open tool

4. To take the print on a paper – Print Tool

5. To paint a shape – Fill Tool

### III. Draw a Dialog box.



**STD - 1**

**SA-II**

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## **LESSON-8. USING A MUSIC PLAYER**

### **I. New words.**

- |             |            |
|-------------|------------|
| 1. Slider   | 2.Cassette |
| 2. Forward  | 4. Rewind  |
| 3. Increase | 6. Media   |

### **II. Answer in one word.**

1. Which button is used to stop the music in media player - Stop
2. Which button is used to play a song - Play
3. Which button is used to increase the volume in player - Slider
4. Which button is used to turn off the volume - Mute

### **III. Draw the Music player Buttons for the following.**

1. Previous -



2. Next -



3. Slider -



4. Mute -



#### IV. Fill in the blanks

1. The bar at the bottom of the screen is called Taskbar
2. A CD player plays songs that are stored on the CD.
3. A Cassette player plays songs that are stored on the cassette.
4. Jyoti clicks the Play button to play the music.
5. Slider can be used to increase or decrease the volume.

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### **LESSON-9. EXPLORING THE DESKTOP**

#### **I. New words.**

1. Desktop
2. Title bar
3. Minimize
4. Wallpaper
5. Maximize
6. Icons

#### **II. Write true or false.**

1. Maximize button makes any window very small. - False
2. We can also use our own paintings as wallpaper. - True
3. We can start more than one activity on the computer. - True
4. We can see the title of the activity in the task bar. - False

#### **III. Answer the following.**

1. What is desktop?

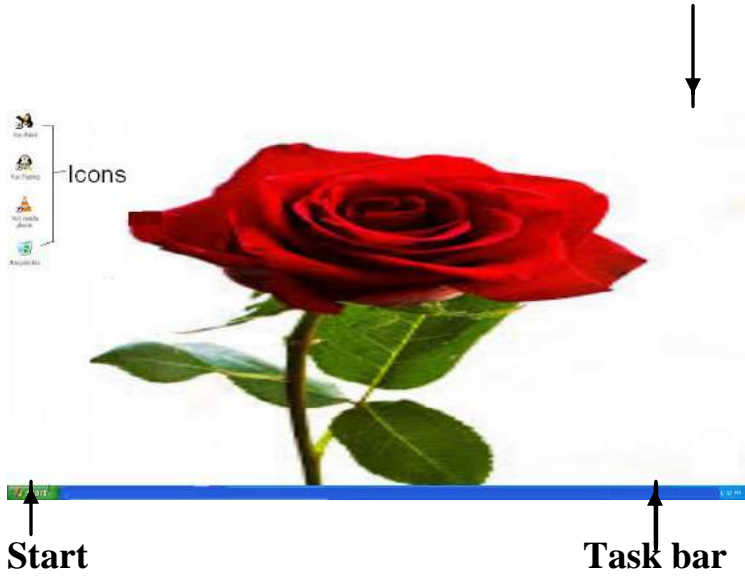
Ans. The screen where all the icons are arranged is called a desktop.

2. What is an icon?

Ans. A small picture appear on the screen is called an icon.

**IV. Draw the desktop and name it.**

**Wall paper**



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