

STD-I

ENGLISH

NOTES

(2023-24)

TERM I

LN:2 THE LUCKY LEAF

I.New words

- | | | | | |
|----------|---------|----------|----------|-----------|
| 1. watch | 2. leaf | 3. under | 4. blows | 5. air |
| 6. wood | 7. tree | 8. wind | 9. front | 10. laugh |

II. Opposites

- | | | |
|-----------|---|---------|
| 1. stand | x | sit |
| 2. left | x | right |
| 3. cry | x | laugh |
| 4. front | x | back |
| 5. inside | x | outside |

III. PastTense

- | | | |
|----------|---|---------|
| 1. sit | - | sat |
| 2. draw | - | drew |
| 3. watch | - | watched |
| 4. run | - | ran |
| 5. say | - | said |

IV. Plurals

- | | | |
|----------|---|--------|
| 1. leaf | - | leaves |
| 2. apple | - | apples |
| 3. cow | - | cows |
| 4. wall | - | walls |
| 5. wood | - | woods |

V. FrameSentence

1. **play** : I like to **play** cricket.
2. **watch** : I have a new **watch**.

VI. Q/A

1. What did Rahila lose?
Rahila lost her new watch.
2. Where does Rahila sit?
Rahila sits under the wood-apple tree.

LN 3 : TOO FAST

I. New words

- | | | | | |
|----------|----------|----------|---------|-----------|
| 1. rain | 2. fly | 3. dream | 4. stop | 5. fall |
| 6. pilot | 7. plane | 8. fast | 9. sky | 10. shout |

II. Opposites

- | | | |
|----------|---|--------|
| 1. start | x | stop |
| 2. fast | x | slow |
| 3. shout | x | silent |
| 4. hot | x | cold |
| 5. give | x | take |

III. Past tense

- | | | |
|----------|---|-------|
| 1. find | - | found |
| 2. fly | - | flew |
| 3. sleep | - | slept |
| 4. fall | - | fell |
| 5. ask | - | asked |

IV. Plurals

- | | | |
|-----------|---|----------|
| 1. plane | - | planes |
| 2. bed | - | beds |
| 3. toy | - | toys |
| 4. potato | - | potatoes |
| 5. book | - | books |

V. Frame Sentence

1. **pilot** : My father is a **pilot**.
2. **shout** : She **shouted** at me.

VI. Q/A

1. What is Zane doing in the afternoon?
Zane is watching Tv in the afternoon.
2. What does Zane want to be?
Zane wants to fly as a pilot.

PM 3:LIMERICKS

I. E.R.C.

1. “ A school boy from Delhi called Shamm,
Once went to his grandfather’s farm”

a. The school boy is from Delhi.

- i) Chennai ii) Punjab iii) Delhi

b. He went to his grandfather’s farm.

- i) house ii) office iii) farm

2. “There was a young girl from the East.
Who spent all day cooking a feast.”

a. A young girl is from the East

- i) West ii) South iii) East

b. “Who” refers to the girl.

- i) boy ii) father iii) girl

LN 4 : GRANDMA

I. New words

- | | | | | |
|----------|-------------|-----------|----------|----------|
| 1. noise | 2. children | 3. giggle | 4. ride | 5. read |
| 6. dance | 7. cycle | 8. sing | 9. smile | 10. play |

II. Opposites

- | | | |
|---------|---|-------|
| 1. full | x | empty |
| 2. old | x | new |
| 3. open | x | close |
| 4. in | x | out |
| 5. good | x | bad |

III. Past tense

- | | | |
|----------|---|--------|
| 1. look | - | looked |
| 2. play | - | played |
| 3. come | - | came |
| 4. see | - | saw |
| 5. write | - | wrote |

IV. Plurals

- | | | |
|----------|---|--------|
| 1. chair | - | chairs |
| 2. bird | - | birds |
| 3. cycle | - | cycles |
| 4. bone | - | bones |
| 5. bird | - | birds |

V. Frame Sentence

1. **sit** : She is **sitting** in her chair.
2. **Slow** : Grandma walks **slowly** .

VI. Q/A

1. Where is Grandma?
Grandma is in her room.
2. Why do the children giggle?
The Grandma's eyes were shut, so the children giggled.

PM 4:CAT IN A HAT

I.ERC

1. “Where are you going
My little dog?
I am going to town
To sit on a log”

a. The dog sits on a log

i) Chair

ii) log

iii) box

b. “I” refers to the little dog

i) dog

ii) monkey

iii) frog

2. “Where are you going
My little mouse?
I am going to town
To find me a house.”

a. The mouse is going to find a house

i) tent

ii) house

iii) hut

b. My little mouse is going to town

i) town

ii) hole

iii) table

LN 5: PRIYA FOLLOWS THE ANTS

I. New words

- | | | | | |
|----------|-----------|----------|----------|------------|
| 1.family | 2. ants | 3. mango | 4. bag | 5. swing |
| 6.mother | 7. father | 8. log | 9. grass | 10. branch |

II. Opposites

- | | | |
|--------|---|-------|
| 1.soft | x | hard |
| 2.over | x | under |
| 3.near | x | far |
| 4.high | x | low |
| 5.thin | x | thick |

III. Past tense

- | | | |
|-----------|---|----------|
| 1. sell | - | sold |
| 2. give | - | gave |
| 3. snatch | - | snatched |
| 4. push | - | pushed |
| 5. go | - | went |

IV. Plurals

- | | | |
|-----------|---|----------|
| 1. family | - | families |
| 2. line | - | lines |
| 3. branch | - | branches |
| 4. mango | - | mangoes |
| 5. ant | - | ants |

V. Frame Sentence

1. **family** : I love my **family**.
2. **Climb** : Priya is **climbing** the tree.

VI. Q/A

1. Where is priya?
Priya is in the park.
2. What is priya looking at?
Priya was looking at the cloud.

TERM-II

LN:6 THE DRONE

I. New words

- | | | | | |
|-----------|------------|----------|---------|-----------|
| 1. clever | 2. machine | 3. fan | 4. wire | 5. drone |
| 6. roof | 7. camera | 8. phone | 9. work | 10.ladder |

II. Opposites

- | | | |
|--------------|---|--------|
| 1. foolish | x | clever |
| 2. tiny | x | big |
| 3. tall | x | short |
| 4. happy | x | sad |
| 5. beautiful | x | ugly |

III. Past tense

- | | | |
|----------|---|---------|
| 1. make | - | made |
| 2. can | - | could |
| 3. work | - | worked |
| 4. shout | - | shouted |
| 5. take | - | took |

IV. Plurals

- | | | |
|---------|---|---------|
| 1.drone | - | drones |
| 2. fan | - | fans |
| 3. tree | - | trees |
| 4. fly | - | flies |
| 5.carry | - | carries |

V. Frame Sentence

1. **bring:** I will **bring** a flower.
2. **work:** My computer **works** well.

VI. Q/A

1. Where was Sheba?
Sheba was on a branch.
2. What did Dad make?
Dad makes a lot of useful things.

PM :7 LITTLE RAINDROPS

I.ERC:

1. Oh, where do you come from,
You little drops of rain,
Pitter Patter, pitter patter,
Down the window pane?

i) What sounds does the rain make? **Pitter patter.**

- a) Pitter patter b) Tick tick c) Jump jump d) Skip skip

ii) The raindrops come down the **window**

- a) house b) grass c) window d) shelf

2. They say I'm very naughty,
But I've nothing else to do
But sit here at the window;
I should like to play with you.

i) Who is very naughty? **Speaker**

- a) player b) speaker c) singer d) dancer

ii) The Speaker likes to play with the **raindrops**

- a) raindrops b) ball c) paper d) baby

LN :7 CLEVER FOX AND GREEDY WOLF

I.New words

- | | | | | |
|-----------|---------|-----------|------------|----------|
| 1. hungry | 2. food | 3. wolf | 4. kitchen | 5. cake |
| 6. woman | 7. fox | 8. greedy | 9. jump | 10. door |

II.Opposites

- | | | |
|------------|---|----------|
| 1. eat | x | ate |
| 2. afraid | x | brave |
| 3. pick | x | drop |
| 4. careful | x | careless |
| 5. here | x | there |

III. Past tense

- | | | |
|----------|---|---------|
| 1. look | - | looked |
| 2. climb | - | climbed |
| 3. throw | - | threw |
| 4. catch | - | caught |
| 5. get | - | got |

IV.Plurals

- | | | |
|----------|---|---------|
| 1. wolf | - | wolves |
| 2. house | - | houses |
| 3. cake | - | cakes |
| 4. shelf | - | shelves |
| 5. table | - | tables |

V.Frame Sentence

1. **kitchen** : The **kitchen** window was very small.
2. **greedy** : A clever fox meets a **greedy** wolf.

VI.Q/A

1. Who was clever?
The fox was clever.
2. Who was greedy? How?
The wolf was greedy because he ate eight cakes.

LN 8: MOHAN LIKES READING

I. New words

- | | | | | |
|----------|-------------|----------|------------|-------------|
| 1. large | 2. interest | 3. close | 4. around | 5. room |
| 6. lock | 7. shelf | 8. clock | 9. picture | 10. library |

II. Opposites

- | | | |
|-----------|---|-------|
| 1. on | x | under |
| 2. many | x | few |
| 3. before | x | after |
| 4. over | x | below |
| 5. little | x | more |

III. Past tense

- | | | |
|-----------|---|--------|
| 1. want | - | wanted |
| 2. pick | - | picked |
| 3. forget | - | forgot |
| 4. cry | - | cried |
| 5. call | - | called |

IV. Plurals

- | | | |
|------------|---|----------|
| 1. minute | - | minutes |
| 2. paper | - | papers |
| 3. mirror | - | mirrors |
| 4. clock | - | clocks |
| 5. picture | - | pictures |

V. Frame Sentence

1. **pick** : Mohan **picks** up the phone.
2. **clock** : He looked at the **clock** on the wall.

VI. Q/A

1. What was Mohan doing in the room?
Mohan was reading a book.
2. What was the time on the clock?
The time on the clock was ten past five.

LN 9 : THE NAUGHTY MONKEY

I. New words

- | | | | | |
|----------|-----------|-----------|-----------|-----------|
| 1. saw | 2. forest | 3. pull | 4. push | 5. huge |
| 6. sleep | 7. monkey | 8. danger | 9. clever | 10. wedge |

II. Opposites

- | | | |
|------------|---|---------|
| 1. pull | x | push |
| 2. top | x | bottom |
| 3. naughty | x | good |
| 4. clever | x | foolish |
| 5. huge | x | tiny |

III. Past tense

- | | | |
|----------|---|--------|
| 1. jump | - | jumped |
| 2. catch | - | caught |
| 3. wake | - | woke |
| 4. dance | - | danced |
| 5. do | - | did |

IV. Plurals

- | | | |
|-----------|---|---------|
| 1. monkey | - | monkeys |
| 2. man | - | men |
| 3. baby | - | babies |
| 4. wedge | - | wedges |
| 5. log | - | logs |

V. Frame Sentence

1. forest : Tiger lives in the **forest.**
2. dance : Men are **dancing.**

VI. Q/A

1. What were the men doing in the forest?
Two men were working in the forest.
2. Who was very naughty?
The baby monkey was very naughty.

PM 9: TO BED

I.ERC

1. The sun is like gold,
At the close of day,
And the night so black,
I can't see my way.

a. Who is like a gold? **Sun**

- i) Moon ii) Star iii) Sun iv) Sky

b. When we can't see the way? **night**

- i) evening ii) night iii) morning iv) noon

2. The leaves and the grass
Are green as can be,
When the sunlight shine,
Magnificently!

a. What is green? **Grass**

- i) Wood ii) House iii) Grass iv) Water

b. How does the sun shine in the day? **Bright**

- i) Bright ii) Dull iii) Weak iv) Modest

PM 10: BE

I.ERC

1. Be good to your friends, be true to your word;
Be sure to speak well, because you'll be heard.

a. What did the speaker talk about? **Friends**

- i) Parents ii) Family iii) Friends iv) School

b. The speaker said to be **good** to yourself.

- i) bad ii) playful iii) sad iv) good

2. Begin each day with a smile on your face,
Believe that you'll surely win any race!

a. Begin each day with a **smile**.

- i) cry ii) angry iii) smile iv) fear

b. The speaker said to **believe** yourself to win the race.

- i) walk ii) run iii) down iv) believe

LN 10: A REAL BOY

I. Newwords

- | | | | | |
|-----------|-----------|----------|----------|------------|
| 1. puppet | 2. real | 3. learn | 4. fairy | 5. naughty |
| 6. grow | 7. listen | 8. clap | 9. magic | 10. story |

II. Opposites

- | | | |
|----------|---|------|
| 1. first | x | last |
| 2. real | x | fake |
| 3. start | x | end |
| 4. head | x | tail |
| 5. rich | x | poor |

III. Past tense

- | | | |
|----------|---|--------|
| 1. grow | - | grew |
| 2. Tell | - | told |
| 3. play | - | played |
| 4. learn | - | learnt |
| 5. need | - | needed |

IV. Plurals

- | | | |
|-----------|---|---------|
| 1. work | - | works |
| 2. story | - | stories |
| 3. idea | - | ideas |
| 4. puppet | - | puppets |
| 5. fairy | - | fairies |

V. Frame Sentence

1. **help** : The boy **helps** others.
2. **story** : I like to read **story** books.

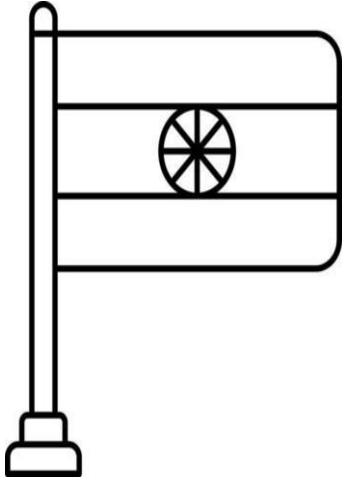
VI. Q/A

1. What story did Miss Sandhu read to the class?
Miss Sandhu was reading Pinacchio story to the class.
2. Is Pinacchio good or bad?
Pinacchio is good.

CREATIVE WRITING:

1. PICTURECOMPOSITION (WRITING)

See the picture and write 5 sentences:



1. This is our national flag.
2. It has three colours.
3. They are saffron, white and green.
4. An Ashoka chakra is in the middle.
5. I respect our national flag.

2. COMPREHENSION:(READING)

The Goose and its golden egg



Once there lived a poor farmer. He had a goose. It laid a golden egg every day. The farmer sold the eggs and became rich. He was a greedy farmer. He wanted all the golden eggs at the same time. So he took a knife and cut the goose but there were no eggs in it. Thus the greedy farmer lost both the goose and the golden eggs and became poor again.

Answer the following:

1. What did the farmer have?

A. The farmer had a goose.

2. What did it lay everyday?

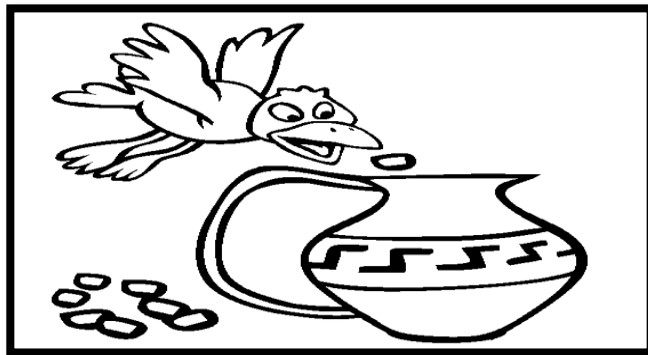
A. It laid a golden egg everyday.

3. How did the farmer became rich?

A. The farmer sold the golden eggs and became rich.

4. Who lost both the goose and the golden eggs?

A. The greedy farmer.

3. STORYWRITING:

thirsty	big	little	clever
round	cool	happy	bottom

Kaku, the crow, is very **thirsty**. He sees a **big** pot with a **little** water at the **bottom**. The **clever** crow drops **round** pebbles into the pot. The **cool** water comes up, the crow sips it and feels **happy**.

1. PICTURE COMPOSITION (WRITING)

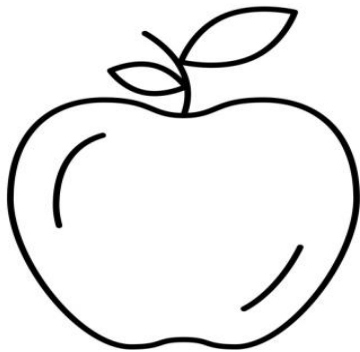
See the picture and write 5 sentences:



1. This is a lion.
2. It is a wild animal.
3. It is yellow in colour.
4. It eats meat.
5. It lives in the forest.

2. PICTURE COMPOSITION (WRITING)

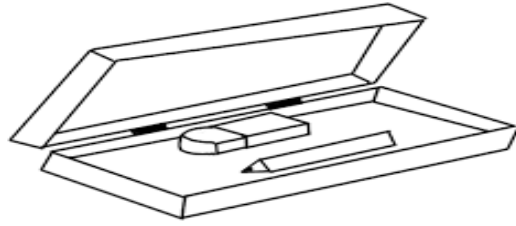
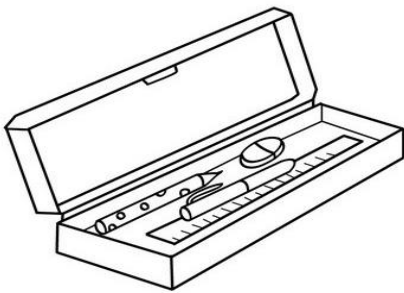
Look at the picture and write 5 sentences about it.



1. This is an apple.
2. It is red in colour.
3. It has few seeds.
4. It is very sweet.
5. I like it very much.

1. GUIDED COMPOSITION: (WRITING)

1. This is Balu's pencil box.
2. It is red in colour.
3. His father bought it for him.
4. He brings it to school daily.
5. He likes it very much.

**Now write similar sentences about our pencil box:**

1. This is my pencil box.
2. It is green in colour.
3. My father bought it for me .
4. I bring it to school daily.
5. I like it very much.