

STD-1

ENGLISH

NOTES

(2024-25)

TERM-I
Unit-I My Family and me
Chapter-1
Poem- Two little hands

I. E.R.C:

1. “Two little hands
go clap, clap, clap
Two little legs
go tap, tap, tap.”

a. The name of the poem is **Two little hands**.

- | | |
|-----------------------|------------------------|
| i) Two little hands | ii) Two little boys |
| iii) Two little birds | iv) Two little fingers |

b. Two little legs goes **tap-tap-tap**.

- | | |
|-------------------|-----------------------|
| i) clap-clap-clap | ii) eat-eat-eat |
| iii) tap-tap-tap | iv) sleep-sleep-sleep |

2. “Two little eyes to look around.
Two little ears to hear any sound”

a. Two little eyes to **look** around.

- | | |
|-----------|----------|
| i) tap | ii) look |
| iii) bend | iv) walk |

b. Two little **ears** to hear any sound.

- | | |
|-----------|----------|
| i) hands | ii) legs |
| iii) eyes | iv) ears |

Chapter-2

Ln: The sparrow family

I. New words:

1. mother 2. sister 3. aunt 4. brother 5. nest

II. Opposites:

- | | | |
|----------|---|--------|
| 1. small | x | big |
| 2. safe | x | unsafe |
| 3. open | x | close |

III. Past tense:

- | | | |
|---------|---|--------|
| 1. come | - | came |
| 2. hop | - | hopped |
| 3. fly | - | Flew |

IV. Plurals:

- | | | |
|------------|---|----------|
| 1. sparrow | - | sparrows |
| 2. family | - | families |
| 3. egg | - | eggs |

V. Frame sentence:

1. **nest** : I saw a big **nest**.
2. **family** : I love my **family**.

VI. Q/A:

1. Who were making a nest?
Mama and Papa sparrow were making a nest.
2. Who bring the food for sparrow family?
Papa sparrow brought food for them.

Unit-2 Life around us

Chapter-1

Poem - Five little monkeys

I. E.R.C:

1. **“Five little monkeys
jumping on a tree,
One fell down
and bumped his knee.
Ah! Ah! Ah!”**

a. Five little monkeys, jumping on a **tree**.

- | | |
|-----------|-----------|
| i) pond | ii) tree |
| iii) land | iv) table |

b. Find the rhyming words that comes in the poem. **tree-knee**.

- | | |
|-----------------|---------------|
| i) five-alive | ii) tree-knee |
| iii) cook –book | iv) day -way |

2. **“Now, no more monkeys
jumping on a tree,
Each of them
is holding his knee!”**

a. How many monkeys were jumping on a tree at last? **zero**.

- | | |
|-----------|-----------|
| i) four | ii) five |
| iii) zero | iv) three |

b. Which word in the poem rhymes with “knee”? **three**.

- | | |
|------------|-------------|
| i) jumping | ii) down |
| iii) three | iv) holding |

Chapter-2
Ln- The Cap-seller and the Monkeys

I. New words:

1. man 2. shook 3. same 4. empty 5. monkey

II. Opposites:

- | | | |
|----------|---|-------|
| 1. empty | x | full |
| 2. on | x | under |
| 3. go | x | come |

III. Past tense:

- | | | |
|---------|---|--------|
| 1. look | - | looked |
| 2. have | - | had |
| 3. sell | - | sold |

IV. Plurals:

- | | | |
|----------|---|---------|
| 1. tree | - | trees |
| 2. man | - | men |
| 3. story | - | stories |

V. Frame sentence:

1. **man** : He is an old **man**.
2. **happy** : My mother is always **happy**.

VI. Q/A:

1. Who was selling the caps?
The cap-seller was selling the caps.
2. How did the cap-seller carry his caps?
The cap-seller carries his caps in the basket on his head.

Chapter-2
Ln- Catch me if you can

I. New words:

1. catch 2. rat 3. open 4. hat 5. Little

II. Opposites:

- | | | |
|----------|---|-------|
| 1. above | x | below |
| 2. fast | x | slow |
| 3. catch | x | drop |

III. Past tense:

- | | | |
|----------|---|--------|
| 1. catch | - | caught |
| 2. sit | - | sat |
| 3. run | - | ran |

IV. Plurals:

- | | | |
|---------|---|-------|
| 1. box | - | boxes |
| 2. lamp | - | lamps |
| 3. mat | - | mats |

V. Frame sentence:

1. **catch** : The police **catch** the thief.
2. **little** : I have a **little** cat.

VI. O/A:

1. Where did the cat sit?
The cat sat on a mat.
2. What did the rat do?
The rat ran and hid in a box.

Chapter-3
Poem- A Farm

I. E.R.C:

1. **“My dear grandpa had a farm
E-I-E-I-O
And on that farm,
He had a cow
E-I-E-I-O”**

a. Who had a farm? **grandpa.**

- | | |
|-------------|-------------|
| i) grandma | ii) mother |
| iii) father | iv) grandpa |

b. On the farm he had a **cow.**

- | | |
|----------|----------|
| i) dog | ii) bull |
| iii) cow | iv) duck |

2. **“Here a cluck, there a cluck
Everywhere a cluck-cluck
My dear grandpa had a farm
E-I-E-I-O”**

a. What sound does a hen makes? **cluck-cluck.**

- | | |
|----------------|-----------------|
| i) quack-quack | ii) cluck-cluck |
| iii) moo-moo | iv) tick-tick |

b. Name the farm animal that produces eggs. **hen.**

- | | |
|----------|-----------|
| i) cow | ii) horse |
| iii) hen | iv) goat |

Chapter-1
Ln- Animals and Birds

I. New words:

1. pigeon 2. cow 3. peacock 4. crow 5. house

II. Opposites:

1. many x few
2. here x there
3. near x Far

III. Past tense:

1. walk - walked
2. have - had
3. live - lived

IV. Plurals:

1. house - houses
2. grass - grasses
3. one - many

V. Frame sentence:

1. **few** : I know **few** stories.
2. **live** : Cow **lives** in a farm.

VI. Q/A:

1. Where did Jaggu live?
Jaggu lived in Nagpur.
2. What does the cow eat?
The cow eats the grass.

TERM-II
Unit-3 Food
Chapter-1
Poem- Fruits for all

I. E.R.C:

1. **“Five yellow mangoes hanging on the tree,
One for the traveller who rests under the tree”.**

a. Mangoes are **yellow** in colour.

- | | |
|-------------|-----------|
| i) green | ii) white |
| iii) yellow | iv) red |

b. One for the traveller who rests **under** the tree.

- | | |
|-----------|------------|
| i) on | ii) under |
| iii) near | iv) behind |

2. **“One for the squirrel who runs up the tree.
One less for the rabbit who lives under the tree”.**

a. Name the animal that runs up the tree. **rabbit**

- | | |
|-----------|-------------|
| i) rabbit | ii) parrot |
| iii) dog | iv) sparrow |

b. Which of the following is not a bird? **squirrel**

- | | |
|-----------|--------------|
| i) crow | ii) pigeon |
| iii) duck | iv) squirrel |

Chapter-1
Ln- A Visit to the market

I. New words:

- | | | | | |
|-----------|-----------|-----------|--------------|------------|
| 1. farmer | 2. grow | 3. people | 4. vegetable | 5. basket |
| 6. behind | 7. market | 8. fruits | 9. colour | 10. string |

II. Opposites:

- | | | |
|--------------|---|------------|
| 1. large | x | small |
| 2. many | x | few |
| 3. right | x | left |
| 4. colourful | x | colourless |
| 5. buy | x | sell |

III. Past tense:

- | | | |
|---------|---|------|
| 1. eat | - | ate |
| 2. grow | - | grew |
| 3. keep | - | kept |
| 4. do | - | did |
| 5. take | - | took |

IV. Plurals:

- | | | |
|-----------|---|----------|
| 1. toy | - | toys |
| 2. bag | - | bags |
| 3. potato | - | potatoes |
| 4. leaf | - | leaves |
| 5. orange | - | oranges |

V. Frame sentence:

1. **market:** I buy fruits in the **market**.
2. **farmer:** The **farmer** grow crops in the field.

VI. O/A:

1. Where did Mini go with her father on Saturdays?

Mini goes with her father to the market on Saturdays.

2. Who is Mini's father?

Mini's father is a farmer

Chapter-2

Ln: The Food we eat

I. New words:

- | | | | | |
|--------------|----------|---------|----------|------------|
| 1. lunch | 2. share | 3. sent | 4. today | 5. school |
| 6. thank you | 7. sick | 8. roti | 9. smile | 10. hungry |

II. Opposites:

- | | | |
|------------|---|-----------|
| 1. up | x | down |
| 2. friend | x | enemy |
| 3. before | x | after |
| 4. healthy | x | unhealthy |
| 5. fat | x | thin |

III. Past tense:

- | | | |
|----------|---|-----------|
| 1. go | - | went |
| 2. get | - | got |
| 3. today | - | yesterday |
| 4. take | - | took |
| 5. make | - | made |

IV. Plurals:

- | | | |
|-----------|---|----------|
| 1. farmer | - | farmers |
| 2. child | - | children |
| 3. fruit | - | fruits |
| 4. box | - | boxes |
| 5. friend | - | friends |

V. Frame Sentence:

1. **share** : I **share** food with my friends.
2. **lunch** : I had my delicious **lunch**.

VI. Q/A:

1. Who cooks food at home?
Mother cooks food at home.
2. How many times in a day we take our meal?
We take our meal three times in a day.
3. What should we say to the farmers for the food they provide?
We should say thank you to the farmers.

Unit- 4 Seasons
Chapter-1
Poem- The Four Seasons

I. E.R.C:

1. **“Summer is hot.
To stay cool,
everyone wants a
dip in the pool”.**

a. Summer is **hot** .

- | | |
|----------|---------------|
| i) cold | ii) dark |
| iii) hot | iv) colourful |

b. In **summer** season everyone wants to dip in a swimming pool.

- | | |
|-------------|-------------|
| i) spring | ii) monsoon |
| iii) autumn | iv) summer |

2. **“Monsoon clouds
Are filled with rain,
Make you feel
Cool again”.**

a. **Monsoon** clouds are filled with rain.

- | | |
|-------------|-------------|
| i) Winter | ii) Monsoon |
| iii) Summer | iv) Clear |

b. Monsoon season is also called as **rainy** season.

- | | |
|----------|------------|
| i) rainy | ii) windy |
| iii) hot | iv) modest |

Chapter-2
Ln- Anandi's Rainbow

I. New words:

- | | | | | |
|--------------|------------|-----------|------------|-----------|
| 1. clouds | 2. rainbow | 3. across | 4. shine | 5. bright |
| 6. beautiful | 7. asleep | 8. paint | 9. flowers | 10. dream |

II. Opposites:

- | | | |
|--------------|---|--------|
| 1. bright | x | dull |
| 2. sunrise | x | sunset |
| 3. beautiful | x | ugly |
| 4. huge | x | tiny |
| 5. in | x | out |

III. Past tense:

- | | | |
|---------|---|--------|
| 1. may | - | might |
| 2. see | - | saw |
| 3. run | - | ran |
| 4. wake | - | woke |
| 5. want | - | wanted |

IV. Plurals:

- | | | |
|--------------|---|-------------|
| 1. flower | - | flowers |
| 2. colour | - | colours |
| 3. cloud | - | clouds |
| 4. butterfly | - | butterflies |
| 5. window | - | windows |

V. Frame Sentence:

1. **shine** : The sun **shines** brightly.
2. **flower** : Rose is a beautiful **flower**.

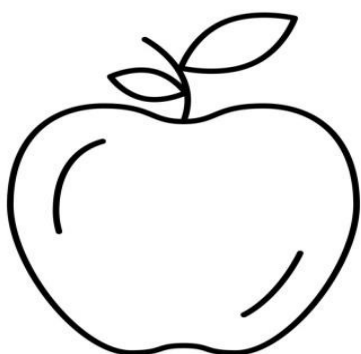
VI. Q/A:

1. Where did you see a rainbow?
I saw a rainbow in the sky.
2. How many colors are there in a rainbow?
There are seven colors in a rainbow.
3. What did Anandi use to colour the flowers?
Anandi use the rainbow's colour to colour the flowers.

CREATIVE WRITING:

1. PICTURE COMPOSITION:

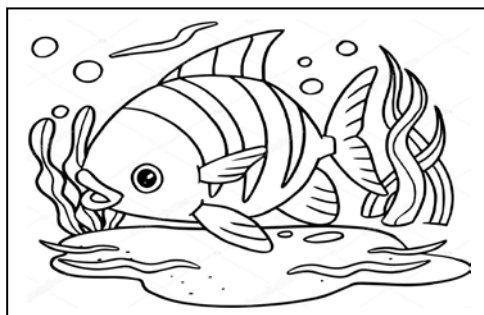
Look at the picture and write five sentences about it.



1. This is an apple.
2. It is red in colour.
3. It has few seeds.
4. It is very sweet.
5. I like it very much.

1. i) COMPREHENSION:

Fish out of Water



My friends and I went to the park, The park had a lake, We saw a little orange fish. It had got out of the water. My friends and I helped put the fish back in the water.

Answer the following:

1. Where did the friends go?

A. The friends were went to the park.

2. What did the park have?

A. The park had a lake.

3. What colour was the fish?

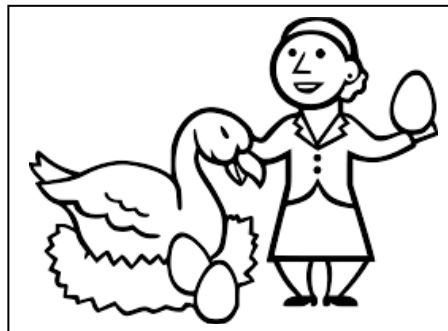
A. The fish was orange in colour.

4. Where did they put the fish?

A. They put the fish back in the water.

ii)

The Goose and its golden egg



Once there lived a poor farmer. He had a goose. It laid a golden egg every day. The farmer sold the eggs and became rich. He was a greedy farmer. He wanted all the golden eggs at the same time. So he took a knife and cut the goose but there were no eggs in it. Thus the greedy farmer lost both the goose and the golden eggs and became poor again.

Answer the following:

1. What did the farmer have?

A. The farmer had a goose.

2. What did it lay everyday?

A. It laid a golden egg everyday.

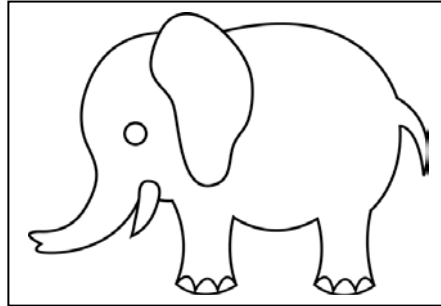
3. How did the farmer become rich?

A. The farmer sold the golden eggs and became rich.

4. Who lost both the goose and the golden eggs?

A. The greedy farmer.

2.i) STORYWRITING



friends

tailor

shop

banana

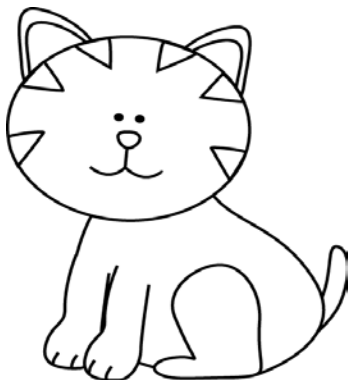
trunk

big

Moti was a **big** elephant. He was friendly with **tailor** named Ram. Ram and Moti were good **friends**. Everyday Ram gave him **banana** to eat. Moti thanked Ram by placing his **trunk** on his head.

1. PICTURE COMPOSITION:

Look at the picture and write five sentences about it:



1. This is a cat.
2. It is a domestic animal.
3. It is white in colour.
4. It drinks milk.
5. I like it very much.

1. GUIDED COMPOSITION:

1. This is Balu's pencil.
2. It is red in colour.
3. His father bought it for him.
4. He brings it to school daily.
5. He likes it very much.



Write similar sentences about our pencil box:



1. This is my pencil.
2. It is green in colour.
3. My father bought it for me.
4. I bring it to school daily.
5. I like it very much.