

STD-1

ENGLISH

NOTES

(2026-27)

TERM-I
UNIT-I MY FAMILY AND ME
CHAPTER-1
POEM- TWO LITTLE HANDS

I. E.R.C:

1. “Two little hands
go clap, clap, clap
Two little legs
go tap, tap, tap.”

a. The name of the poem is **Two little hands**.

- | | |
|-----------------------|------------------------|
| i) Two little hands | ii) Two little boys |
| iii) Two little birds | iv) Two little fingers |

b. Two little legs go **tap-tap-tap**.

- | | |
|-------------------|-----------------------|
| i) clap-clap-clap | ii) eat-eat-eat |
| iii) tap-tap-tap | iv) sleep-sleep-sleep |

2. “Two little eyes to look around.
Two little ears to hear any sound”

a. Two little eyes to **look** around.

- | | |
|-----------|----------|
| i) tap | ii) look |
| iii) bend | iv) walk |

b. Two little **ears** to hear any sound.

- | | |
|-----------|----------|
| i) hands | ii) legs |
| iii) eyes | iv) ears |

CHAPTER-2

LN: THE SPARROW FAMILY

I. New words:

1. mother
2. sister
3. aunt
4. brother
5. nest

II. Opposites:

- | | | |
|----------|---|--------|
| 1. small | x | big |
| 2. safe | x | unsafe |
| 3. open | x | close |

III. Past tense:

- | | | |
|---------|---|--------|
| 1. come | - | came |
| 2. hop | - | hopped |
| 3. fly | - | flew |

IV. Plurals:

- | | | |
|------------|---|----------|
| 1. sparrow | - | sparrows |
| 2. family | - | families |
| 3. egg | - | eggs |

V. Frame a sentence:

1. **nest** : I saw a big **nest**.

2. **family** : I love my **family**.

VI. Q/A:

1. **Who were making the nest?**

Ans: Mama and Papa sparrows were making the nest.

2. **Who brought food for sparrow family?**

Ans: Papa sparrow brought food for them.

UNIT-2 LIFE AROUND US

CHAPTER-1

POEM - FIVE LITTLE MONKEYS

I. E.R.C:

1. **“Five little monkeys
jumping on a tree,
One fell down
and bumped his knee.
Ah! Ah! Ah!”**

a. Five little monkeys jumping on a **tree**.

- | | |
|-----------|-----------|
| i) pond | ii) tree |
| iii) land | iv) table |

b. Circle the rhyming words in the poem.

- | | |
|----------------|---------------|
| i) five-alive | ii) tree-knee |
| iii) cook-book | iv) day -way |

2. **“Now, no more monkeys
jumping on a tree,
Each of them
is holding his knee!”**

a. How many monkeys were jumping on a tree?

- | | |
|-----------|-----------|
| i) four | ii) five |
| iii) zero | iv) three |

b. What is the plural of monkey?

- | | |
|---------------|-------------|
| i) monkey’s | ii) monkeys |
| iii) monkeyes | iv) monkies |

CHAPTER-2
LN- THE CAP-SELLER AND THE MONKEYS

I. New words:

1. man
2. shook
3. same
4. empty
5. monkey

II. Opposites:

- | | | |
|----------|---|-------|
| 1. empty | x | full |
| 2. on | x | under |
| 3. go | x | come |

III. Past tense:

- | | | |
|---------|---|--------|
| 1. look | - | looked |
| 2. have | - | had |
| 3. sell | - | sold |

IV. Plurals:

- | | | |
|----------|---|---------|
| 1. tree | - | trees |
| 2. man | - | men |
| 3. story | - | stories |

V. Frame a sentence:

1. **man** : He is a tall **man**.
2. **happy** : I am **happy**.

VI. Q/A:

1. **Who was selling the caps?**

Ans: The cap-seller was selling the caps.

2. **How did the cap-seller carry his caps?**

Ans: The cap-seller carried his caps in the basket on his head.

CHAPTER-2
LN- CATCH ME IF YOU CAN

I. New words:

1. catch
2. rat
3. open
4. hat
5. little

II. Opposites:

- | | | |
|----------|---|-------|
| 1. above | x | below |
| 2. fast | x | slow |
| 3. catch | x | drop |

III. Past tense:

- | | | |
|----------|---|--------|
| 1. catch | - | caught |
| 2. sit | - | sat |
| 3. run | - | ran |

IV. Plurals:

- | | | |
|---------|---|-------|
| 1. box | - | boxes |
| 2. lamp | - | lamps |
| 3. mat | - | mats |

V. Frame a sentence:

1. **big** : I live in a **big** house
2. **cat** : I saw a little **cat**.

VI. Q/A:

1. **Where did the cat sit?**

Ans: The cat sat on a mat.

2. **What did the rat do?**

Ans: The rat ran and hid in a box.

CHAPTER-3
POEM- A FARM

I. E.R.C:

1. **“My dear grandpa had a farm
E-I-E-I-O
And on that farm,
He had a cow
E-I-E-I-O”**

a. Who had a farm?

- | | |
|-------------|-------------|
| i) grandma | ii) mother |
| iii) father | iv) grandpa |

b. On the farm he had a **cow**.

- | | |
|----------|----------|
| i) dog | ii) bull |
| iii) cow | iv) duck |

2. **“Here a cluck, there a cluck
Everywhere a cluck-cluck
My dear grandpa had a farm
E-I-E-I-O”**

a. What sound does a hen make?

- | | |
|----------------|-----------------|
| i) quack-quack | ii) cluck-cluck |
| iii) moo-moo | iv) tick-tick |

b. Name the farm animal that produces egg.

- | | |
|----------|-----------|
| i) cow | ii) horse |
| iii) hen | iv) goat |

CHAPTER-1
LN- ANIMALS AND BIRDS

I. New words:

1. pigeon
2. cow
3. peacock
4. crow
5. house

II. Opposites:

- | | | |
|---------|---|-------|
| 1. many | x | few |
| 2. here | x | there |
| 3. near | x | far |

III. Past tense:

- | | | |
|---------|---|--------|
| 1. walk | - | walked |
| 2. live | - | lived |
| 3. send | - | sent |

IV. Plurals:

- | | | |
|----------|---|---------|
| 1. house | - | houses |
| 2. grass | - | grasses |
| 3. one | - | many |

V. Frame a sentence:

1. **many** : She has **many** toys.
2. **live** : Cows **live** in farm.

VI. Q/A:

1. Where did Jaggu live?

Ans: Jaggu lived in Nagpur.

2. What does the cow eat?

Ans: The cow eats grass.

TERM-II
UNIT-3 FOOD
CHAPTER-1
POEM- FRUITS FOR ALL

I. E.R.C:

1. “Five yellow mangoes
hanging on the tree,
One for the traveller
who rests under the tree”.

a. Mangoes are **yellow** in colour.

i) green

ii) white

iii) yellow

iv) red

b. Who rests under the tree?

i) squirrel

ii) traveller

iii) rabbit

iv) friends

2. “One for the squirrel
who runs up the tree.
One less for the rabbit
who lives under the tree”.

a. Who runs up the tree? **squirrel**

i) squirrel

ii) parrot

iii) dog

iv) sparrow

b. Who lives under the tree? **rabbit**

i) crow

ii) pigeon

iii) duck

iv) rabbit

CHAPTER-1
LN- A VISIT TO THE MARKET

I. New words:

- | | |
|--------------|------------|
| 1. farmer | 6. behind |
| 2. grow | 7. market |
| 3. people | 8. fruits |
| 4. vegetable | 9. colour |
| 5. basket | 10. string |

II. Opposites:

- | | | |
|--------------|---|------------|
| 1. large | x | small |
| 2. right | x | left |
| 3. colourful | x | colourless |
| 4. buy | x | sell |

III. Past tense:

- | | | |
|---------|---|------|
| 1. eat | - | ate |
| 2. grow | - | grew |
| 3. keep | - | kept |
| 4. do | - | did |
| 5. take | - | took |

IV. Plurals:

- | | | |
|-----------|---|----------|
| 1. toy | - | toys |
| 2. bag | - | bags |
| 3. potato | - | potatoes |
| 4. leaf | - | leaves |
| 5. orange | - | oranges |

V. Frame a sentence:

1. **market:** I buy fruits in the **market**.
2. **farmer:** The **farmer** grows crops.

VI. Q/A:

1. **Where did Mini go on Saturdays?**

Ans: Mini went to the market on Saturdays.

2. **Who is Mini's father?**

Ans: Mini's father is a farmer.

3. **Where do vegetables grow?**

Ans: Vegetables grow on a farm.

CHAPTER- 2
LN: THE FOOD WE EAT

I. New words:

- | | |
|-----------|--------------|
| 1. lunch | 6. thank you |
| 2. share | 7. sick |
| 3. fruits | 8. roti |
| 4. today | 9. smile |
| 5. school | 10. hungry |

II. Opposites:

- | | | |
|------------|---|-----------|
| 1. up | x | down |
| 2. friend | x | enemy |
| 3. before | x | after |
| 4. healthy | x | unhealthy |
| 5. fat | x | thin |

III. Past tense:

- | | | |
|----------|---|-----------|
| 1. go | - | went |
| 2. get | - | got |
| 3. today | - | yesterday |
| 4. think | - | thought |
| 5. make | - | made |

IV. Plurals:

- | | | |
|-----------|---|----------|
| 1. farmer | - | farmers |
| 2. child | - | children |
| 3. fruit | - | fruits |
| 4. box | - | boxes |
| 5. friend | - | friends |

V. Frame a Sentence:

1. **share** : I **share** my toys.
2. **lunch** : I eat my **lunch**.

VI. Q/A:

1. Who cooks food at home?

Ans: Mother cooks food at home.

2. How many meals do we have in a day?

Ans: We have three meals in a day.

3. What do we say to farmers?

Ans: We say thank you to farmers.

UNIT- 4 SEASONS
CHAPTER-1
POEM- THE FOUR SEASONS

I. E.R.C:

1. **“Summer is hot.
To stay cool,
everyone wants a
dip in the pool”.**

a. How is summer?

- | | |
|----------|---------------|
| i) cold | ii) dark |
| iii) hot | iv) colourful |

b. Why do people go to the pool in summer?

- | | |
|-------------------|--------------|
| i) To study | ii) To sleep |
| iii) To stay cool | iv) To run |

2. **“Monsoon clouds
Are filled with rain,
Make you feel
Cool again”.**

a. What are monsoon clouds filled with?

- | | |
|-----------|--------------|
| i) snow | ii) dust |
| iii) rain | iv) sunlight |

b. How do monsoon clouds make us feel?

- | | |
|-----------|-----------|
| i) sleepy | ii) cool |
| iii) hot | iv) angry |

CHAPTER-2
LN- ANANDI'S RAINBOW

I. New words:

- | | |
|------------|--------------|
| 1. clouds | 6. beautiful |
| 2. rainbow | 7. asleep |
| 3. across | 8. paint |
| 4. shine | 9. flowers |
| 5. bright | 10. dream |

II. Opposites:

- | | | |
|--------------|---|--------|
| 1. bright | x | dull |
| 2. sunrise | x | sunset |
| 3. beautiful | x | ugly |
| 4. huge | x | tiny |
| 5. in | x | out |

III. Past tense:

- | | | |
|---------|---|--------|
| 1. may | - | might |
| 2. see | - | saw |
| 3. run | - | ran |
| 4. wake | - | woke |
| 5. want | - | wanted |

IV. Plurals:

- | | | |
|--------------|---|-------------|
| 1. flower | - | flowers |
| 2. colour | - | colours |
| 3. cloud | - | clouds |
| 4. butterfly | - | butterflies |
| 5. window | - | windows |

V. Frame a Sentence:

1. **shine** : The sun **shines** brightly.
2. **flower** : Rose is a beautiful **flower**.

VI. Q/A:

1. **Where did you see a rainbow?**

Ans: I saw a rainbow in the sky.

2. **How many colours are there in a rainbow?**

Ans: There are seven colours in a rainbow.

3. **What did Anandi use to colour the flowers?**

Ans: Anandi used the rainbow's colour to colour the flowers.

CREATIVE WRITING:

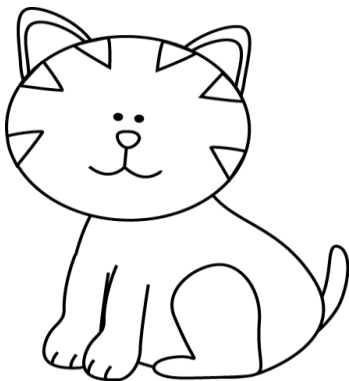
1. PICTURE COMPOSITION:

i) Look at the picture and write five sentences about it:



1. This is a parrot.
2. It is green in colour.
3. It has a red beak.
4. It eats seeds.
5. I like it very much.

ii) Look at the picture and write five sentences about it:



1. This is a cat.
2. It is a pet animal.
3. It is white in colour.
4. It drinks milk.
5. I like it very much.

iii) Look at the picture and write five sentences about it:



1. This is a ball.
2. It is blue in colour.
3. It is round.
4. I like to play with the ball.
5. I like it very much.

2. i) COMPREHENSION:

A Little Boy



A little boy's name is Ravi. He is happily playing with a red ball in a garden. The sun is shining brightly and a tall tree stands behind him.

Answer the following:

1. What is the boy's name?

Ans: The boy's name is Ravi.

2. Where he is playing?

Ans: He is playing in a garden.

3. What is shining brightly?

Ans: The sun is shining brightly.

4. Is there a tree in the garden?

Ans: Yes, there is a tree in the garden.

ii)

Animals Day Out



Animals live in the forest. They are playing happily. The lion, elephant, and giraffe are together. The monkey is on the tree. The tiger is near the lion. The elephant is behind the giraffe.

Answer the following:

1. Where do animals live?

Ans: Animals live in the forest.

2. Where is the monkey?

Ans: The monkey is on the tree.

3. Which animal is near the lion?

Ans: The tiger is near the lion.

4. Which animal is behind the giraffe?

Ans: The elephant is behind the giraffe.

iii)

The Farmers Market



This is a market. The shopkeeper sells fresh fruits and vegetables. A woman buys vegetables from his shop. The fruits and vegetables look fresh and colourful.

Answer the following:

1. Is this a market?

Ans: Yes, this is a market.

2. What does a shopkeeper sell?

Ans: The shopkeeper sells fresh fruits and vegetables.

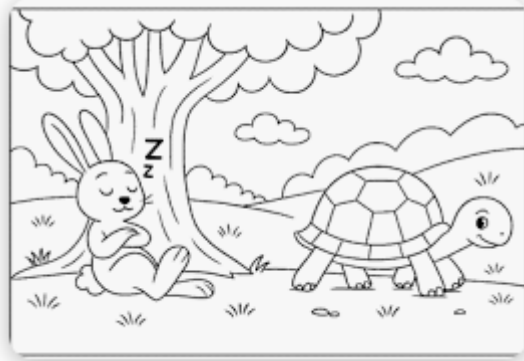
3. How many people are there in the picture?

Ans: There are two people in the picture.

4. Who buys vegetables?

Ans: A woman buys vegetables.

3.i) STORY WRITING



race

fast

slow

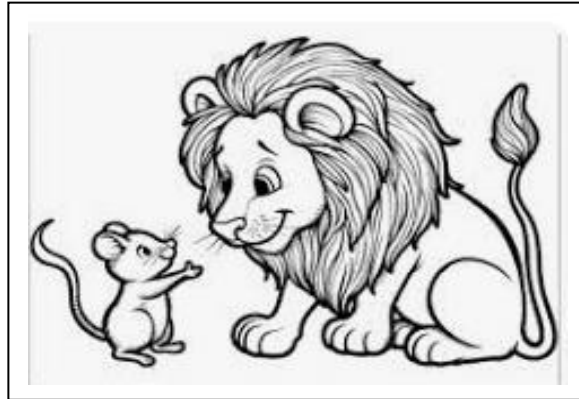
sleep

ran

won

The rabbit was very **fast** and proud. The turtle was **slow** but steady. They decided to have a **race**. The rabbit **ran** fast, but stopped to **sleep**. The turtle kept walking and **won** the race.

ii)



caught	helped	lion
trapped	mouse	saved

A **lion** was sleeping in the forest. A small **mouse** ran over him and woke him up. The lion **caught** the mouse but let him go kindly. Later, the lion got **trapped** in a net. The mouse helped the lion by cutting the net and **saved** him.

iii)



stones	water	crow
drank	thirsty	pot

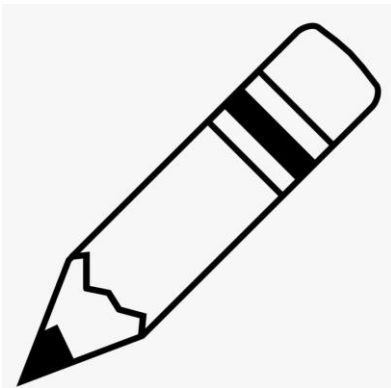
One hot day, a crow was very thirsty. It looked everywhere for water. The crow found a pot with little water in it. It dropped stones into the pot one by one. The water came up, and the crow drank happily.

4. i) GUIDED COMPOSITION:

1. This is Balu's pencil.
2. It is red in colour.
3. His father bought it for him.
4. He brings it to school daily.
5. He likes it very much.



Write similar sentences about your pencil:



1. This is my pencil.
2. It is green in colour.
3. My father bought it for me.
4. I bring it to school daily.
5. I like it very much.

ii)

1. This is Meena's school bag.
2. It is pink in colour.
3. Her mother bought it for her.
4. She brings it to school every day.
5. She likes it very much.



Write similar sentences about your school bag:



1. This is my school bag.
2. It is orange in colour.
3. My mother bought it for me.
4. I bring it to school every day.
5. I like it very much.

iii)

1. This is Arun's water bottle.
2. It is blue in colour.
3. His uncle bought it for him.
4. He takes it to school every day.
5. He likes it very much.



Write similar sentences about your water bottle:



1. This is my water bottle.
2. It is yellow in colour.
3. My uncle bought it for me.
4. I take it to school every day.
5. I like it very much.